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Review of all MYP3 Community projects

2018/2019 school year

Community Project is On!

MYP 3 Students:

**Bartul, Radu, Leona, Vito, Ante, Lintao, Era, Roko, Konstantin, Christina,
Marko, Nika, Maya, Karel, Tonka, Luka S., Luka T., Lucijana, David**

Teachers Supervisors:

Marta Abrus, Ratko Johan, Marko Korbar, Linda Zelić

MG⁺

Community Projects 2018/2019

MG



GIFTS OF LOVE

BY ANTE & LUKA T. & ROKO

THE OTHER HALF OF HISTORY

BY LUCIJANA & NIKA

LET'S PLAY CHESS

BY KONSTANTIN & LINTAO

A SAFER POINT OF VIEW

BY DAVID & VITO

***WE MAKE IT HAPPEN**

BY LUKA S. & MARKO

DANCE, DANCE!

BY ERA

WE OFFER TRUE FRIENDSHIP

BY KAREL & RADU

A FRESH COAT ON KNEŽIJA

BY LEONA & MAYA & TONKA

STRANGER DANGER: ONLINE

BY BARTUL & CHRISTINA



Gifts of Love

Action for the Children's Home in Brezovica



Each year MYP3 students are tasked to complete the community project. Our team came together to do the project 'Gifts of Love' where we focused on the children with special needs in the Children's Home in Brezovica. Our first step was to visit the Children's Home, meet the children and interview the staff there to find out about their needs. We organised a charity event in our school – charity tombola with the best mask contest in order to raise some money for the gifts and supplies. We also collected clothes, toys, electronics, backpacks and other donations that might be of use to the children in Brezovica. Besides collecting the donations we bought some gifts, like hygiene items, toys and some electronic items. We gave the gifts to the children and hopefully shed some light in their lives showing that people do believe in them, love them and care for them, which we wanted to emphasize in our project slogan 'Gifts of Love'. For our community work we got a *Certificate of Appreciation* from the Caritas Social Service and our project was praised on the Caritas website: <http://www.czn.hr/vijesti/socijalna-osjetljivost-zagrebackih-osnovaca>.



Roko, Ante and Luka T. (MYP3)

The Other Half Of History

Education workshops on women's rights



As our Community project we have chosen to raise awareness and educate our fellow students about women's history and rights. We held informative and interesting presentation for all MYP students and designed a brochure that contained important information about some influential women, suffrage movement and some shocking facts on women's rights to education, women's voting rights and rights to drive in some countries today. We also organised the debate 'Women in Male-Dominated Professions: Opportunity or Challenge' which confronted two opposing arguments and encouraged an active participation of all MYP2 and MYP3 students in the debate teams or judge panel. Overall the project was a very successful and an incredibly educational experience.

Lucijana and Nika (MYP3)



Let's Play Chess

Chess lessons and tournaments



As our community project, we have chosen to organise chess lessons for the MYP students. There are many benefits of playing chess such as developing brain functioning, increasing problem-solving skills, strategy thinking and creativity, improving spatial skills, memory, concentration and attention span, raising our IQ, exercising both sides of brain and teaching planning and foresight. We organised five double chess lessons where we tried to teach the students basic moves and basic theory. There were at least eight students on each lesson. Some of them had more or less experience, but we managed to teach something new each of them. At the end we organised the chess tournament during which we realised how much the students' playing style has improved. The whole community project turned out just as it was planned and we are happy with the results. We hope that our project will initiate starting a chess club in our school.



Konstantin and Lintao (MYP3)



A Safer Point Of View

Mountain safety education workshops



There are over 1.200 interventions in the mountains in Croatia every year. In the UK there are over 1.467 interventions - a country with over 60 million people has a similar amount of interventions as Croatia. Therefore as our Community project we have chosen to raise awareness on the dangers of mountains and educate MYP students how to prevent these dangers from occurring in order to reduce the number of interventions through prevention.

We taught the students about common injuries, how to treat injuries and introduced some mountain safety rules that could help prevent injuries. The presentations were overall a great success and the students were quite engaged and interested.

David and Vito (MYP3)



We make IT happen

IT workshops organised for MYP0 students



Every year the MYP3 students must complete their community projects either alone or in groups, having a goal in mind which would help address the need of a certain community. As the Community Project we have chosen to actively participate in educating MYP0 students about some computer programs. As initial research we carried out a survey among MYP0 students in order to assess their level of knowledge and to find out their interests. We also conducted an interview with our mentor teacher Linda to learn about the learning/teaching methods in order to prepare ourselves better for the IT workshops. We organised five IT workshops for MYP0 students where we taught them about MS PowerPoint, Excel, web presentation tool Prezi, online video maker Animoto and Scratch. We aimed to make the lessons fun and simple to understand. From what we observed, the students actively participated and paid full attention during our lessons. Student reflections and evaluations have shown us that they have learnt a lot and really liked our workshops. Throughout the whole process, we have learned a lot about communication and knowledge transfer as we stepped into teachers' shoes.

Marko and Luka S. (MYP3)



Dance, Dance!

Dancing classes for PYP students



Community projects are about spreading awareness about important issues and making an impact on people's lives that will affect them positively. One of the most important issues in our life today is health and the ways in which we can keep ourselves healthy. We know that the food we eat is very important, personal hygiene is important, and also exercising and physical activity. Many do sports like running, basketball, lacrosse etc. but not everyone likes these sports. People are different, they prefer different things and express themselves in different ways. Like me, there are many youngsters who are not attracted to actual sports but want something more interesting in a physical activity, rather than just running around or kicking a ball. Like me, there are many kids who need an additional stimulus to get them moving, something they like or something they feel drawn to. For me it is music, it makes me smile and get up. It makes me want to move and dance for hours. I wanted to show the community that dancing is the most fun physical activity anyone can do, and one of the healthiest as well. It makes all your body move, it activates the arms, the legs, the back, and all the body, so it's like a total workout. What better way is there to exercise and have fun at the same time? The impact of our community service is probably the most important part of why we do it. Every action has consequences, and some of them stay with you for life. If we try something and it makes us feel good, we like it and we keep doing it for a long time. If it makes us feel healthy and strong, even better. I could not think of a better way to impact younger children than teaching them about dancing and the joy it brings. Also, it brings everyone together in a wonderful way, as friends who enjoy each-other's company. This was also a way for me to understand many things. First, it was wonderful to be able to teach others the things that I know and I can do well. Second, the feeling that I was passing on something fun and worthwhile was amazing. Dancing is something that everyone can do all their life, wherever they are. It is a very healthy physical activity that is easy to do in the comfort of your own home. It is guaranteed to make anyone feel better, healthier and happier. This was my chance to give back to the community, and I chose to share my passion with the younger members of my school community. I hope they enjoyed dancing as much as I enjoyed teaching them how to dance. Through my dancing classes I showed them what happened when music swept you off your feet, and you felt like you were flying. Looks like a happy community to me!

Era (MYP3)

Dance is the way in which the human body expresses its innermost feelings. Besides being an amazing physical practice and a very good workout, dance gives us also a lot of fun. It manages to bring people together under the rhythm of the music, even people who don't know each other and who don't speak the same language. But they all speak the language of dance, they follow the beat and let themselves go. Communication between human beings improves, human relationships are better, and people feel warmer and closer to one another when they are involved in dancing. Ever since I was little I remember dancing. There was always dancing in my house, whether or not there was a reason to celebrate. Mostly it was because my mother loves dancing, and she would use every opportunity to make me and my sister dance with her. Whether it was our own traditional Albanian dance, or classical dance, or the latest hip-hop moves, my mom was always trying to get us to join her during her dance workouts. When I was very little I sometimes used to think it was useless and boring, but afterwards I always remembered feeling great. I felt energized and happy, and everyone around me felt the same. So I continued dancing all my life. I dance at home, I dance at birthday parties, I dance in the street whenever I feel like it. And, naturally, my sister and my mom are always there, dancing with me wherever we are. Sure, we may make fools of ourselves, but we end up having a wonderful time, and so do the people around us, wherever we happen to be. My sister and I took dancing lessons for a while, back in Prishtina, classical ballet and then modern dancing, and we had the best time of our lives. We also performed for our parents and community, and it was the best feeling ever.

That is why, I chose dancing for my community project. Because it means so much to me, I thought it would be nice to spread the joy and make the younger students in my school have fun the way I do. People are happy when there is music and rhythm, and children even more so. That is why I decided to prepare a project that involved PYP3 and PYP4 students dancing with me in a choreography that I created myself. I put a lot of energy in this project, as I chose the music and prepared the moves. I had to be careful, though. These were little children I was planning to coach, and I was going to be responsible for their well-being. Also, I wanted to make sure they would actually enjoy dancing with me. I didn't want them to do it just because they had to. At the same time, I wanted them to understand why I was doing it and the benefits they would have from this opportunity.

We Offer True Friendship

Helping abandoned animals in the Noah's Ark Animal Shelter



Since both of us are huge animal lovers we have chosen to focus on helping the abandoned dogs and cats in the Noah's Ark Animal Shelter. In our initial research we were surprised that the number of abandoned animals is increasing. Therefore we also wanted to raise awareness among students about abandoned animals and to encourage their adoption. During our first visit to the Noah's Ark Animal Shelter we met Ms. Ida Kožulić who volunteers there and she informed us about the best ways to help. We sent a letter to parents and held presentation for students to inform them about our project and the need of collecting canned food, old blankets, shirts, kitchen rags, bed sheets or towels. We made a donation box, placed it in the library and organised a two months' collection action. Our humanitarian action was met by an enthusiastic response and we collected a lot of donations that we brought to the Noah's Ark Animal Shelter for the abandoned animals that offer true friendship and unconditional love. We would like to thank all of you for your donations and for helping abandoned animals.



Karel and Radu (MYP3)

New Coat On Knežija

Action for our neighbourhood

In MYP3, the students are obliged to complete the Community Project. As our Community Project we decided to renovate a park in the Knežija neighbourhood so that kids would have a safer place to play in. The way we planned to renovate the park was by painting and filing old wood, painting and cleaning the metal bars, constructing new benches and drawing colourful designs so that the park looks pleasing to the eye. Throughout the process of brainstorming, we had meetings with our supervisor Mr. Ratko Johan and we discussed what we need to be careful about, our due dates, who we need to contact for permission, etc. Now here comes our problem... When our letter to the Authorities of Knežija was completed and sent, the first week, we have been told that nobody was replying to our email so our mentor contacted a few other people that he knew may be in charge of the Knežija park. However we have been informed that there is a 99% chance that we will not be able to complete this project and that we need to start coming up with other ideas as soon as possible. Our next idea was to keep focusing on the neighbourhood community but to also include the school community. The school community was included in our project by organising a 'Painting Action' in the school's backyard on April 17th. The goal of this action was to repaint the floor games for the little children in our school as well as paint new floor games. Our mentor helped us by providing us with a few buckets of white paint, wooden planks, measuring tape and a box of paintbrushes but we also brought some chalk, gloves and paintbrushes from home. With the help of our classmates, our project went smoothly and as planned. Games that were included in the painting project were: Tic Tac Toe, Hopscotch, Alphabet Snail, Nine Men's Morris, Four Squares, a volleyball court, a dodgeball court, etc. The moment we finished painting, a few of the small children started playing the games immediately. Later on, we included the neighbourhood community by organising a 'Clean-Up Action' that took place on May 3rd. The MYP 1, 2 and 3 students and four teachers were a part of this action and they helped us clean up the Knežija neighbourhood by collecting as much garbage as they found. This action was completed successfully as we brought smiles on strangers' and our faces and made our neighbourhood a bit cleaner than before. To conclude, even though our group faced a problem at the beginning of the project, we were still able to complete it successfully. Our goal was accomplished and we brought smiles on people's faces throughout the process of accomplishing it. Even though the 'Clean Up Action' made a minor change in the environment, we are still happy that it was done and we hope that we encouraged people to take care of our neighbourhood and planet and not pollute it. Also, we are happy to see small children playing with the new floor games in the school's backyard. This benefits the small children by allowing them to be more physically active while having fun. Finally, our group would love to thank our mentor Mr. Ratko Johan for all the help and support as well as all of the students that enabled us to complete this project quickly and smoothly.

Leona, Maya and Tonka (MYP3)



Stranger, Danger!

Online safety workshops

Under the guidance of our Maths teacher Ms. Marta Abrus, we have chosen to raise awareness and educate PYP and MYP students about the online safety. We held the presentations for the PYP4 and MYP0 students. We were suprised by some experiences that the students shared with us. We have also designed a brochure with useful tips for parents. We would like to thank to our teacher supervisor, the PYP coordinator and the PYP4 teachers for their precious help.

Bartul and Christina (MYP3)



we need to raise awareness about dangers of the internet and make our younger generation use their gadgets not just for games but for educational purposes and take advantage for how easy it is to use the Internet for educational purposes.

Is taking away your Childs phone the best solution?

Taking away your Childs phone is not the best solution that's why we should learn to apply the educate not confiscate method. To apply this method we need to inform our younger generation about the dangers on the internet in any type of way for example the presentation about "Dangers on the internet" presentation that we are going to present to them.

How we could prevent encountering dangers on the internet?

To prevent these internet problems we need to monitor our younger generation much more because according to our research 92% of parents don't know what their children are watching on the internet or who they are texting or what they are posting



What we know ?

Due to the surveys that we had for our PYP4 and MYP0 we have found out that 32 students out of 38 have phones and we also know know exactly how to educate them about social media and dangers of the internet. As we can already see most of the children get their phones at a very young age of 8 according to our research and at this age all children are wanting to have phones because their friends have it extra... and most parents will tolerate this because if they don't have a phone they In most cases get made fun of, so we shouldn't be against giving them gadget s because they can be used for keeping in contact and educational we need to be notified about what they use their gadgets for

What is social media to our younger generation?

Children are so attached to the internet because for 18 of the 39 students in PYP4 who have social media say its a very common way for them to stay in contact their friends or share information, and for the rest of the children its a fun way to discover and watch new things on the internet witch in most cases isn't educational. For our younger generation we need to

EDUCATE NOT CONFISCATE



Created by Bartul & Christina

Thought this topic our goal is to raise awareness about dangers on the Internet and inform our younger generation about what they should avoid on the internet when they see it and to impudently inform a parent



Carnival Charity Tombola

Service as Action

March 5th, 2019

On March 5th we organised our traditional Carnival Charity Tombola. That was a great opportunity for the students and their teachers to disguise, but also to do some humanitarian action. The whole event was organised by our MYP3 students - **Ante, Roko and Luka T.**

Best Mask Contest

The Contest was full of creative costumes. Roko, Ante and Luka T. ran the whole show and the Student Jury comprised of the MYP representatives selected the winners..

Carnival Charity Tombola

The tombola was a great success too. All students bought the raffle tickets and enthusiastically brought gifts for our tombola. Thanks to the great response of the students and their parents and teachers our MYP3 students raised the funds for continuation of their Community projects. The money raised from the Carnival Charity Tombola will be donated to the Children's Home 'Alojzije Stepinac' as the community whose need Ante, Roko and Luka T. have decided to address as a part of their MYP3 Community Project.

Thank You Note

We would like to thank all the students and parents for their generous contributions and supporting our MG Charity Tombola with kindly donated gifts.



Community Project Showcase

May 23rd, 2019



MG

IB COMMUNITY PROJECT SHOWCASE

May 23rd, 2019 at 5:30 p.m.


Cinema Hall

MYP 3 students

will be displaying their Community projects to inform the public about their chosen service as action.

Come to learn about IB projects and support our MYP3 students!

ib Middle Years Programme



MG

GIFTS OF LOVE
BY ANTE & LUKA T. & ROKO

THE OTHER HALF OF HISTORY
BY LUCIANA & NIKA

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ib

On May 23rd we organised the *Community Project Showcase*. The Community Project is student-centred and engages students in practical explorations through a cycle of inquiry, action and reflection. It focuses on community and service, encouraging students to explore their right and responsibility to implement service as action in the community. During the Community Project Showcase our MYP3 students presented their IB Community Projects to inform the public about their chosen service as action. While this project must have seemed quite demanding for our students, the rewards have become even greater, both for the students and the community whose need they chose to address.

