

Review of all MYP3 Community Projects

2025/2026 school year

Celebrating Our Community Projects

MYP3 in Action

MYP 3 Students:


**Marko, Elay, Tessa, Bruna, Kaja, Lea, Šimun,
Gabriel K., Lukas, Gabriel L.N., Toni, Aleksandar,
Dominik, Ivan, Scarlett, Yiheng, Berk, Iva, Roko**

Teacher Supervisors:

**Gordana Jerkić, Marko Korbar, Mirna Krajačić,
Marina Matanović Marević, Marko Šolić, Linda Zelić, Branka Zubić**

MG⁺

Community Projects 2025/2026



Pages Over Pixels
by Lea & Scarlett

Action for the Children's Home in Brezovica
by Dominik

Healthier Eating for Kids
by Marko & Tony & Yiheng


* **Kindness in Action**
by Berk & Elay

Reduce, Reuse, Replay
by Bruna & Kaja & Tessa

Respect in Action
by Gabriel L. & Iva & Lukas

Disconnect to Reconnect
by Aleksandar & Gabriel K. & Ivan

Peer Support App/Chatbot
by Roko & Šimun



Pages Over Pixels

Encouraging reading and reducing screen time



Many students in our school are reading less for fun and spending more time on screens. As part of our IB MYP Community Project, we created *Pages Over Pixels* to teach students about the benefits of reading and encourage them to spend more time with books. Our goal was to help create a school community that values learning, knowledge, and creativity. As part of our project, we organised a six-session book club where we read 'If Cats Disappeared from the World' by Genki Kawamura and made bookmarks. We also collected book donations for the school library to help provide more reading opportunities for students. One of the highlights of our project was organising a special get-together with author Ms. Anita M. Dijaković, the writer of 'The I'Leans Saga'. Students had the opportunity to meet the author, ask questions about her books, learn about her inspiration for writing, and gain insight into the creative process behind becoming an author. The session encouraged students to think more deeply about reading and storytelling while connecting directly with a published writer. Afterwards, we created brochures and organised a panel for PYP students to teach them about the positive effects of reading and the importance of balancing screen time with other activities. What started as a simple book club became much more than that. It became a safe and welcoming space where students could share their ideas and opinions without judgment. Through our Community Project, we hope we encouraged students to discover fun alternatives to screens and develop a greater appreciation for reading. We also hope our project helped promote a stronger culture of learning within our school community.



Lea & Scarlett

Hearts for Brezovica

Supporting children in need



For my Community Project, I chose to volunteer at the Children's Home in Brezovica, Bl. Alojzije Stepinac. I wanted to bring joy to children who do not have families and support them in any way I could. I was already familiar with the home, as I had volunteered there a few times with my sister the previous year, which helped me understand its importance. After deciding to continue my service there, I attended an initial meeting and received a tour of the facility. Mrs. Karmen later explained that I would be working with children aged 6-7, focusing on basic learning activities such as tracing, colouring, drawing, and other exercises that support motor skills, eye coordination, and early writing development. Before starting my sessions, I prepared worksheets, colouring materials, markers, stickers, and stamps. During my visits, I worked closely with children, supporting their learning while also encouraging creativity through playful activities. Alongside structured tasks, I also allowed the children creative freedom, which made the sessions more engaging and enjoyable for them. Throughout this experience, I became the youngest volunteer at the home. I was deeply affected by the condition of the facility and the limited funding it receives. This inspired me to take action and organise a fundraiser, through which I raised almost €1000 to support the home and help meet its needs. This project was a meaningful experience that strengthened my sense of empathy and gratitude. Seeing the children's happiness made every moment worthwhile. I hope to continue volunteering in the future, as I have learned that even small acts of time and care can make a real difference.



Dominik

Eat Well, Live Better

Healthier Eating for Kids

Our Community Project focused on teaching PYP students about the importance of healthy eating and building awareness of healthy lifestyle choices. We began by conducting surveys to understand students' existing knowledge about healthy eating habits. After analysing the results, we prepared and delivered presentations to PYP classes to further raise awareness about nutrition and balanced diets. During our sessions, we learned that many students already had some understanding of healthy eating. However, our presentations helped them see that healthy eating is not just about avoiding "unhealthy" foods, but about making informed choices, balancing meals, and understanding appropriate portions and food groups. We also discussed the risks of unhealthy diets and lifestyles, highlighting the potential long-term health effects. By the end of the project, we observed that students had gained a deeper understanding of how their everyday choices can impact their health. Overall, this project helped us develop our communication and collaboration skills while also making a positive contribution to our school community.

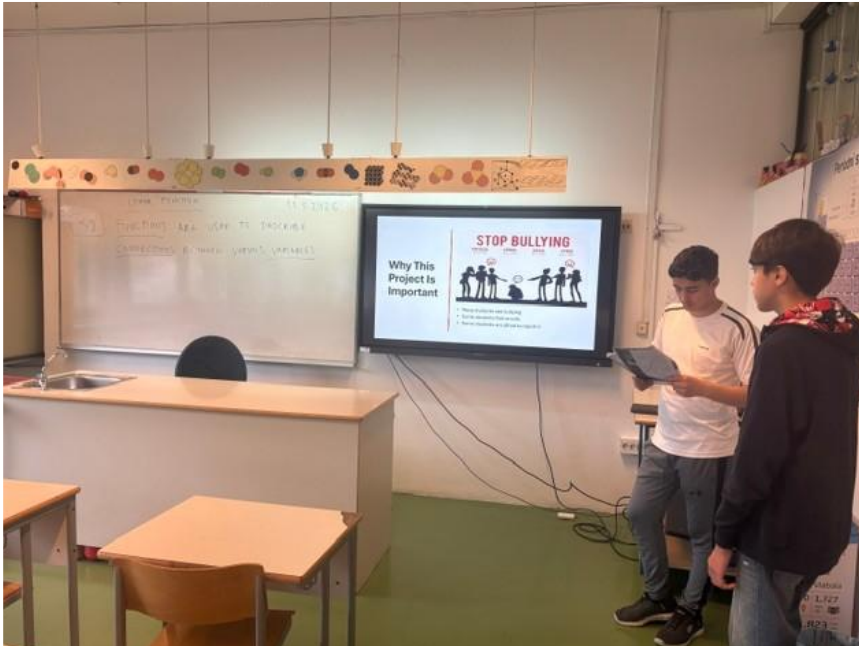
Marko & Toni & Yiheng

Eat Healthy.



Kindness in Action

Anti-Bullying Campaign



As part of our Community Project, we organised an anti-bullying campaign to raise awareness about the importance of respect, kindness, and inclusion within our school community. We began by conducting surveys to better understand students' experiences and attitudes towards bullying. This helped us identify common views and increase our awareness of how bullying can affect students emotionally, socially, and academically. After analysing the results, we prepared and delivered educational sessions to MYP students. Our goal was to help students understand what bullying is, how to recognise it, and how to respond appropriately when it occurs. During these sessions, real-life examples were discussed, encouraging students to think about the importance of empathy, inclusion, and speaking up when witnessing bullying. The negative impact of bullying was also highlighted, along with the importance of creating a safe and supportive school environment. Through this project, we developed our communication and collaboration skills while also becoming more aware of our responsibility as students in promoting a respectful community. Overall, the campaign helped us understand that positive change starts with awareness and action.



Berk & Elay

Disconnect to Reconnect

Replacing smartphones with basic phones

Our community project, "Disconnect to Reconnect: Reducing Smartphone Use in Our School Community," focused on raising awareness about the negative effects of excessive smartphone use among MYP students. We noticed that many students spend a significant amount of time on their phones during breaks and outside of school, which can affect their health, concentration, relationships, and academic performance. Therefore, our goal was to encourage students to reduce their dependence on smartphones and explore alternatives, including the use of basic phones. To better understand the issue, we conducted research on smartphone addiction, screen time, and their effects on teenagers. We learned that excessive phone use can contribute to sleep problems, anxiety, lower self-esteem, and reduced face-to-face communication. We also created surveys and conducted interviews to gather information from students and teachers about phone usage and distractions in school. Our project was connected to the global context of Identities and Relationships because smartphones influence how young people communicate, build friendships, and develop their identities. By encouraging students to spend less time online, we hoped to improve real-life social interactions and strengthen relationships within our school community. As part of our action plan, we created a presentation explaining the dangers of phone addiction and the benefits of reducing screen time. We also organised a 72-hour Flip Phone Challenge to help students experience life with fewer digital distractions. Additionally, we shared our findings through presentations, discussions, and awareness campaigns aimed at students in Grades 5–8. We also spoke with younger students about the importance of balancing screen time with other activities. Overall, this project helped us develop our research, communication, and teamwork skills while making a positive contribution to our school community. We hope our work encourages students to take control of their phone use, build healthier habits, and create stronger connections with the people around them.

Aleksandar & Gabriel K. & Ivan



Respect in Action

Voices Against Racism



For our community project, we focused on raising awareness about racism, its consequences, and how it can be prevented. Our goal was to educate younger students and help them understand the negative impact racism can have on individuals and communities. As part of our project, we organised presentations and created brochures explaining what racism is, why it is harmful, and how everyone can contribute to preventing it. To make the information easier to understand, we included many pictures that highlighted the importance of treating others with respect and equality. At the end of our presentation, we showed an informative video that reinforced our message. During the presentations, each member of our group explained different aspects of racism, its effects, and the positive changes that can be made when people stand up against discrimination. We encouraged students to think about how their actions can help create a more inclusive and respectful environment for everyone. We believe that this project helped younger students better understand the effects of racism and inspired them to take positive action within their community and among their peers. It also helped them recognize how racism can negatively affect people's opportunities, relationships, and overall well-being. Through this project, we learned the importance of respect, empathy, and standing up for what is right.

RACISM: WHAT IT IS & WHY IT MATTERS

Different backgrounds. Equal dignity. ♥

1. WHAT IS RACISM?
Racism is discrimination, prejudice, or unfair treatment of people based on their race or ethnicity.
It can happen on an individual level or be built into systems like education, healthcare, and employment.

2. TYPES OF RACISM

- INDIVIDUAL RACISM**
Personal beliefs or actions
- INSTITUTIONAL RACISM**
Policies that create unequal outcomes
- CULTURAL RACISM**
Stereotypes and harmful representations

3. WHY IT MATTERS
Racism affects mental health, limits opportunities, and divides communities.
Challenging racism helps create fairness, respect, and equal chances for everyone.

4. WHAT YOU CAN DO

- Speak up against discrimination
- Educate yourself and others
- Support equality-focused initiatives
- Treat everyone with respect

Small actions. Big change. ♥

MADE BY:
LUKAS KOČLIJAN
IVA VUKOSLAVOVIĆ
GABRIEL LEKO



Reduce, Reuse, Replay

Helping children through creativity while protecting the environment



Our community project was a meaningful experience that brought together creativity, teamwork, and kindness. The main goal of the project was to create handmade toys and donate them to the Children's Home in Brezovica to bring joy to children and highlight the importance of supporting our local community. During the project, we worked together to design and build a variety of toys using different materials. We wanted every child who received a toy to feel special, so each one was made with care and attention. The process required cooperation, patience, and creativity, giving everyone involved the opportunity to contribute their ideas and skills. The most rewarding part of the project was knowing that our efforts would make a positive impact on someone else's life. As we made the toys, we often discussed how even small acts of kindness can have a lasting effect. This helped us understand the value of community service and the importance of helping those around us. We felt very proud and accomplished when the toys were completed and delivered to the Children's Home. Seeing the results of our hard work reminded us that, by working together, we can make a meaningful difference for a good cause. In conclusion, this project was about much more than making toys. It taught us compassion, responsibility, and teamwork while giving us the opportunity to help others. It was a rewarding experience that showed how creativity and generosity can come together to make our community a better place.



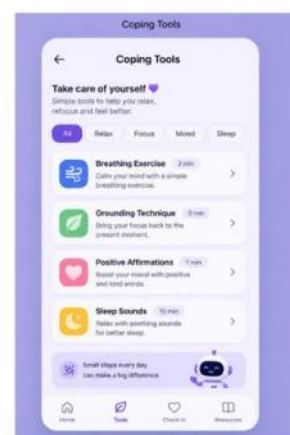
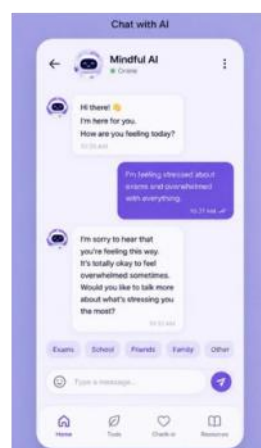
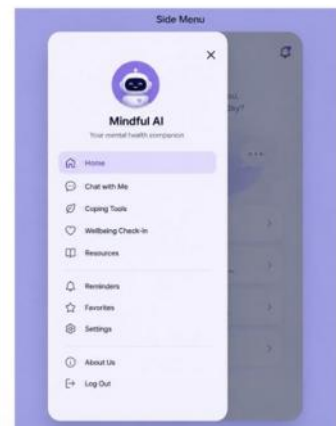
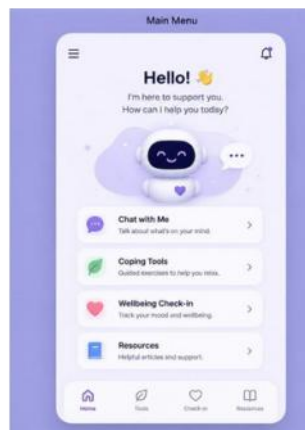
Bruna & Kaja & Tessa

Peer Support App

Creative use of technology for well-being

Our project focused on student mental health and well-being. We wanted to create a supportive chatbot that could help young people deal with stress, anxiety, academic pressure and personal challenges. As part of the project, we researched common mental health problems among students, created a survey for younger grades, collected answers, and used the results to design our chatbot. The final product included supportive conversations, coping tools, well-being check-ins and useful mental health resources. We also presented our work to other students and explained how the app could help students feel more comfortable asking for support. Overall, we think we did the project well because we chose an important topic and connected it clearly to our school community. We put effort into the research, design and presentation, and we tried to make the chatbot useful and easy to understand. The project helped us realise that technology can be used in a positive way to support students when they feel stressed, overwhelmed or unsure where to ask for help.

Roko & Šimun



Community Project Showcase

June 8th, 2026



IB COMMUNITY PROJECT SHOWCASE

8th June 2026 at 5:00 p.m.

* Cinema Hall

MYP 3 students

will proudly showcase their Community projects to inform the public about their chosen service as action initiatives.

Join us to learn more about the IB Community Project and support our MYP3 students!



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On June 8th we proudly hosted our Community Project Showcase, where MYP3 students presented the projects they had developed to take meaningful action in service of the local community. Throughout the process, students worked diligently in teams learning valuable skills in project management, effective communication, and collaboration as they pursued their chosen goals. While the journey was at times challenging, the outcomes were incredibly rewarding - both for the students and for the communities they aimed to support. This event stands as a celebrated milestone in the MYP journey and a powerful example of student agency, reflecting the values and impact of an IB education.

