

Education for a better world



Osnovna škola Matije Gupca
International School

Welcome to Matija Gubec International School



A few more words about the school

...the school is located within 15 minutes from the downtown centre

...it is a new and modern building with a spacious gym, athletic tracks as well as playgrounds for tennis, football, **volleyball, basketball...**

...we promote a healthy lifestyle by offering healthy food in our school restaurant (breakfast, lunch and snack). Two menus are offered to our students, one of them being suitable for vegetarians. Halal certified food is available on request.

...the students are given all school-books and various materials and tools for curriculum areas of Arts, Design, **Science...**

...our school philosophy ensure a student-centred approach

...the school's staff is highly competent (university degree, Master, Ph.D.) and the teachers regularly attend IB and other training courses and seminars. The school also has its own psychologist, counsellor and social pedagogue.



The International Baccalaureate (IB) is the most extensive international program, accepted in more than hundred countries worldwide. Matija Gubec International School offers two IB programmes as the only school in Croatia that offers the Primary Years Programme and the only school in Croatia that offers first years of the Middle Years Programme.

IB mission statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



Primary Years Programme

Since March 2018 Matija Gubec International School has been an authorized school to offer International Baccalaureate Primary Years Programme. PYP is delivered in the English language from preschool to Grade 4 (PYP0– PYP4).



Middle Years Programme

Since 2002 our school has been delivering the Middle Years Programme. Classes in the MYP are organised in the English language for the students from grades 5, 6, 7 and 8 (MYP 0, 1, 2, 3).

... a place to learn and grow

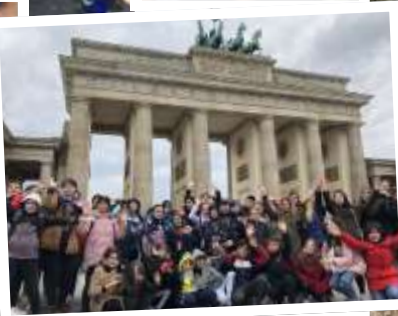


Life-long Learners



IB Learners

INTERNATIONAL BACCALAUREATE



International Baccalaureate

Mission Statement

Matija Gubec International School empowers students to reach their full potential in a **supportive and challenging holistic learning environment**, preparing them for an active role as confident, caring, respectful and **internationally-minded life-long learners**, who are ready to make a positive contribution as global citizens in a changing world.

Philosophy

Matija Gubec International School is committed to educating the whole child, in an academically challenging, nurturing and child-centred environment. We emphasize freedom of expression, independent thinking, and positive personal values and qualities while maintaining a sense of responsibility to others through respect and cooperation. The educational framework of Matija Gubec International School represents the balance between the processes and outcomes of learning and the balance of interculturalism and promotion of cultural, national and lingual identity as a part of global citizenship. We offer a high quality education based on the inquiry-based approach to teaching and learning that

stimulates lifelong learning, develops skills and globally relevant concepts, generates good learning habits and promotes positive attitudes. The curriculum is based not only on the acquisition of knowledge but also on the development of problem-solving and critical-thinking skills. Using a broad, research-based curriculum we emphasize literacy; written and oral communication; the creative process of the arts and music; the acquisition and mastery of multiple languages; reasoning in the sciences and mathematics; the pursuit of a physically active and healthy lifestyle; and, technology to enhance the learning and discovery process.



As future, fully contributing members of society, our students develop as socially and morally responsible individuals, and demonstrate this through **understanding** and **respect for others** and **service to the community**.

Matija Gubec International School develops students' self-worth, confidence and pride by providing programs that make most of our intercultural school community.



INTERNATIONAL BACCALAUREATE



Primary Years Programme

PYP Curriculum Model



The Primary Years Programme encourages the use of **variety of teaching and learning methodologies** to produce a climate where students discover how they learn best in different contexts. The fundamental

concepts of the Primary Years Programme are holistic learning, intercultural awareness and communication. The Primary Years Programme is a challenging framework with a constructivist, **inquiry approach** to teaching, learning and assessing. Students in the PYP make practical connections between their studies and the real world. Students who complete the PYP are well-prepared to undertake the IB Middle Years Programme. The Programme of Inquiry is balanced across **six transdisciplinary themes**:

- Who we are
- Where we are in place and time
 - How we express ourselves
 - How we organize ourselves
- How the world works
- Sharing the planet

Students are encouraged to question and evaluate information, and to learn to combine relevant knowledge, experience and logical thinking to solve problems.

Subject areas

Primary Years Programme provides a curriculum that allows students to develop the knowledge, attitudes and skills they need to participate effectively in life through the subject areas:

Language and Literature

English, Croatian

Language Acquisition

English, Croatian, German, French, Italian,

Social Studies

Science

Mathematics

Arts

Music, Visual Art

Physical and Health Education



PRIMARY YEARS PROGRAMME



Middle Years Programme

MYP Curriculum Model



IB Middle Years Programme is especially designed for the educational needs of learners between the ages of 11 and 16. It provides a curriculum framework which allows students to develop the

knowledge, attitudes and skills they need to participate effectively in life in the twenty-first century. Teaching is given a holistic approach and is organised with the student in the focus. At the core of the IB Middle Years Programme are three **fundamental concepts**:

- **holistic learning** - learning through the real-life context
- **intercultural awareness** - promoting different cultures, mutual cooperation, tolerance and respect
- **communication** - developing students' language acquisition and multiple forms of expressions, researching and reflection

Approaches to learning

The programme encourages the use of a variety of learning skills and teaching methodologies to produce a challenging environment where students **learn how to learn** best in different contexts.

Subject groups

Language and Literature
English, Croatian

Language Acquisition
English, Croatian, German, French, Italian, Chinese

Individuals and Societies
History, Geography, Host Country Studies

Sciences
General Science, Biology, Chemistry, Physics

Mathematics

Design
Product and Digital Design

Arts
Music, Visual Art, Drama

Physical and Health Education



MIDDLE YEARS PROGRAMME



Middle Years Programme

School Curriculum

The school's Middle Years Programme includes Language and Literature (English and Croatian) and Language Acquisition courses (English, Croatian, German, French, Italian and Chinese). English is the language of instruction. English Language Support (ESL) classes are offered for students whose level of English is not sufficient to follow regular classes. The school reinforces **mother language learning**. Through the area of Arts (Music, Drama, Visual Art) we promote the diversity of national cultures, as well as the creativity of students. The application of new classroom technologies introduces students to new processes of acquiring knowledge and developing their critical thinking. The school places a special accent on promoting different cultures and developing intercultural awareness, mutual cooperation and tolerance. The school offers **numerous extracurricular activities** - Cheerleading, Do It Yourself, Extra Sport (Football, Basketball and Volleyball), Food Technology, Free Climbing, Media Lab, School Cooperative, Permaculture, Photo Group, Piano classes, Stage Management and Tennis.

Inclusive education

The school support education for children with special educational needs, based on a belief that all children should be educated in a supportive environment, unless the special educational need cannot be satisfied by the school programme.

Daily schedule

The school day starts at 8 a.m. and ends the latest at 3:45 p.m.



Learning outside the classroom

Field classes are frequently organized as a part of our programme, varying in duration and content. They advance **interactive and creative methods of learning**, provide students with first-hand learning experiences, reinforce and expand concepts taught in class and enable students to participate in a variety of cross-curricular activities.



Field classes

MIDDLE YEARS PROGRAMME



Middle Years Programme

IB Learner Profile

... unites intellectual, personal, emotional and social growth through all domains of knowledge promoting the education of the whole person as a lifelong learner



principled
reflective
... learning is developed around fostering ten attributes of the IB learner profile
thinker
risk-taker
communicator
caring
knowledgeable
open-minded
inquirer
balanced

Our students play a vital and active role in the Students' Council and participate in important decision making.

Community project

The Community project has been developed as a requirement for all students in the last year of the programme. As a consolidation of learning, this culminating activity engages students in a sustained, in-depth inquiry leading to service as action in the community.



Service as Action

The school programme develops a variety of opportunities for **students' involvement in service** in every year of the programme through the school-designated projects and **self-initiated service activities.**



Life-long learners

MIDDLE YEARS PROGRAMME





MATIJA GUBEC

INTERNATIONAL SCHOOL

PROMOTES THE PRINCIPLES OF INTERNATIONAL EDUCATION

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