

School Scrapbook

2019/2020



Osnovna škola Matije Gupca
International School

Welcome to the MG Scrapbook 2019/2020

Dear Students,

This has been the strangest school year of probably any of our lives. So many things have happened - teachers' strike, IB evaluation visit, pandemic, earthquake. We ended up missing out on important events including our field trips to Italy/Switzerland and Southern Dalmatia. But your accomplishments are still worth celebrating even in today's turbulent times.

We have a number of families represented here who have been a part of the school for a very long time now and have come to the end of a long chapter. Thank you to all of you for your contributions to the school. The school is certainly better for having you as part of the school family.

Each year we look back at what the students have achieved and how far they have all come. We want to congratulate to all of you in achieving a great milestone in your life. Today we farewell our twenty-two MYP3 students. When we look around you have all left your mark in such a positive way. Thank you Ivan, Antonio, Andrija, Domenik, Yuyao, Antea, Emma, Arlind, Jaša, Lucia, Kamil, Evan, Nikola, Maša, Karlo, Angeline, Maciej, Clemente, Viktor, Anzhelika, Marko and Mia! You will definitely find your place to shine! And although you are entering a very different world from the one you expected, it is a world that needs you. Try to remember that, as you face big changes, you are not alone. We will be thinking of you. There are good things waiting for you just around the corner. So step out with confidence and take advantage of the opportunities ahead of you!

Dear all, we are confident that you and your families will find within the pages of this edition fond memories that will touch your heart.

Wishing all of you a great summer holiday,
Matija Gubec Team

Matija Gubec Team

School Administration

Ljiljana Klinger Head of School
Linda Zelić MYP Coordinator
Sanja Pavličević Head of Administration
Snježana Lozančić School Counsellor
Natalia Dujić Psychologist
Marija Globan Social Pedagogue
Mirna Ćurković Librarian

Teachers

Marta Abrus Mathematics Teacher
Mirjana Blažičko Croatian Teacher
Ana Boban Music Teacher
Indira Brajčić History & Host Country Studies Teacher
Lana Brkić Science, Biology and Chemistry Teacher
Ivana Devernay Cimić MYP3 Homeroom, Visual Art and Design Teacher
Barbara Čičmak MYP0 Homeroom, Croatian and Drama Teacher
Katarina Gubo French Teacher
Ratko Johan English Teacher and Service as Action Leader
Marko Korbar MYP1 Homeroom and P. H. E. Teacher
Hrvoje Kuveždić Geography and Host Country Studies Teacher
Jelena Penava German and History Teacher
Tatjana Šanko Religion Teacher
Marko Šolić Physics Teacher
Antonia Tomas Music Teacher
Petra Vedriš MYP2 Homeroom, Drama and Italian Teacher
Linda Zelić Design Teacher
Martina Žugaj English Teacher

MG

MYP0 Students



Emmy, Tomislava, Nicholas, Ema, Iva, Nika C., Kevin,
Marta G., Szymon, Hanfei, Nika J., Dante, Ante, Nika L.,
Frane, Vito, Hannah, Mark, Marta M., Zoe, Azkiya, Federica
& MYP0 homeroom teacher Ms. Barbara

MG

MYP1 Students



Layli, Ivano, Leon, Nina, Katja, Lukas, Franciszek, Emanuel,
Lina, Fran K., Isabel, Gea, Fran M., Luka M., Luka R.,
Nikolas, Fran Š., Ramzi, Anja, Yue
& MYP1 homeroom teacher Mr. Marko

MG

MYP2 Students



Milla, Ante, Márton, Beata, Ivor, Nikolina, Jurja, Tarin,
Vesa, Bartosz, Kirill, Daniel, Božo, Sara, Erika, Iskra, Arho,
Jan, Mihael, Sabrina, Mia
& MYP2 homeroom teacher Ms. Petra

MG

MYP3 Students



Ivan, Antonio, Andrija, Domenik, Yuyao, Antea, Emma,
Arlind, Jaša, Lucia, Kamil, Evan, Nikola, Maša, Karlo, Angeline,
Maciej, Clemente, Viktor, Anzhelika, Marko, Mia
& MYP3 homeroom teacher Ms. Ivana

MG

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SEPTEMBER

newsletter

MG

Field Trip

zoom



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Field Trip

Slavonia & Baranja

September 26th - 27th, 2019

On September 26th and 27th we went on a field trip to Slavonia and Baranja. During our two-day field trip we participated in grape-picking in the Kutjevo vineyards, visited Kutjevo wine cellars and winery, took a sightseeing tour of the towns of Osijek and Đakovo and enjoyed a variety of old craft workshops in the Karanac Ethno Village. On the first day after a long bus drive we arrived to Kutjevo, the most awarded Croatian wine region, where we visited the famous wine cellars and winery to see machine-operated wine-making process. After lunch we went to vineyards at the Villa Vinkomir. While admiring the beautiful landscape and accompanied by the tamburica band we were picking the grapes. I really enjoyed the grape picking and filling the baskets to the brim. Teacher Ivana demonstrated the traditional way of making must - crushing grapes with feet to extract the juices and making wine from foot-stomped grapes. The traditional Slavonian outdoor snack and award ceremony, where we all got gold medals for an experienced grape-picker, rounded off a lovely day.



Wine cellars & winery

Kutjevo

1st day



On the first day after a long bus drive we arrived to Kutjevo, the most awarded Croatian wine region, where we visited the famous wine cellars and winery to see machine-operated wine-making process.



Banquet in the Kutjevo vineyards Villa Vinkomir



1st day



Grape picking in Kutjevo vineyards



Grape picking in Kutjevo vineyards



Grape picking in Kutjevo vineyards



Class photos



Class photos



Osijek

2nd day

Heartbeat of Slavonia



On the second day, after a good sleep we got on the bus and headed for the town of Osijek. During the sightseeing tour we visited Tvrđa with City Walls, Holly Trinity Square, Croatian National Theatre and Osijek Cathedral. One of the favourite sights was the Skate Park, the best equipped skate park in South East Europe.



Karanac Ethno-Village

Experience the feeling of far gone, past times



After sightseeing tour of the town of Osijek we visited the Karanac Ethno Village in Baranja where we participated in old crafts workshops such as pottery, making mud bricks, jam-making and making jam dumplings ('taške s pekmezom').



Old craft workshops for students

Karanac Ethno-Village



Culinary workshop

Making jam dumplings



Đakovo



After a variety of workshops and traditional Baranja meal it was time to get back to Zagreb. On our way back to Zagreb we stopped in the town of Đakovo where we visited the breathtaking Đakovo Cathedral.

I really enjoyed this trip because we experienced Slavonia and Baranja through their cultural heritage, many traditions, gastronomy, music and because we got an opportunity to feel far gone, past times.

Mihael (MYP2)



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OCTOBER

Newsletter

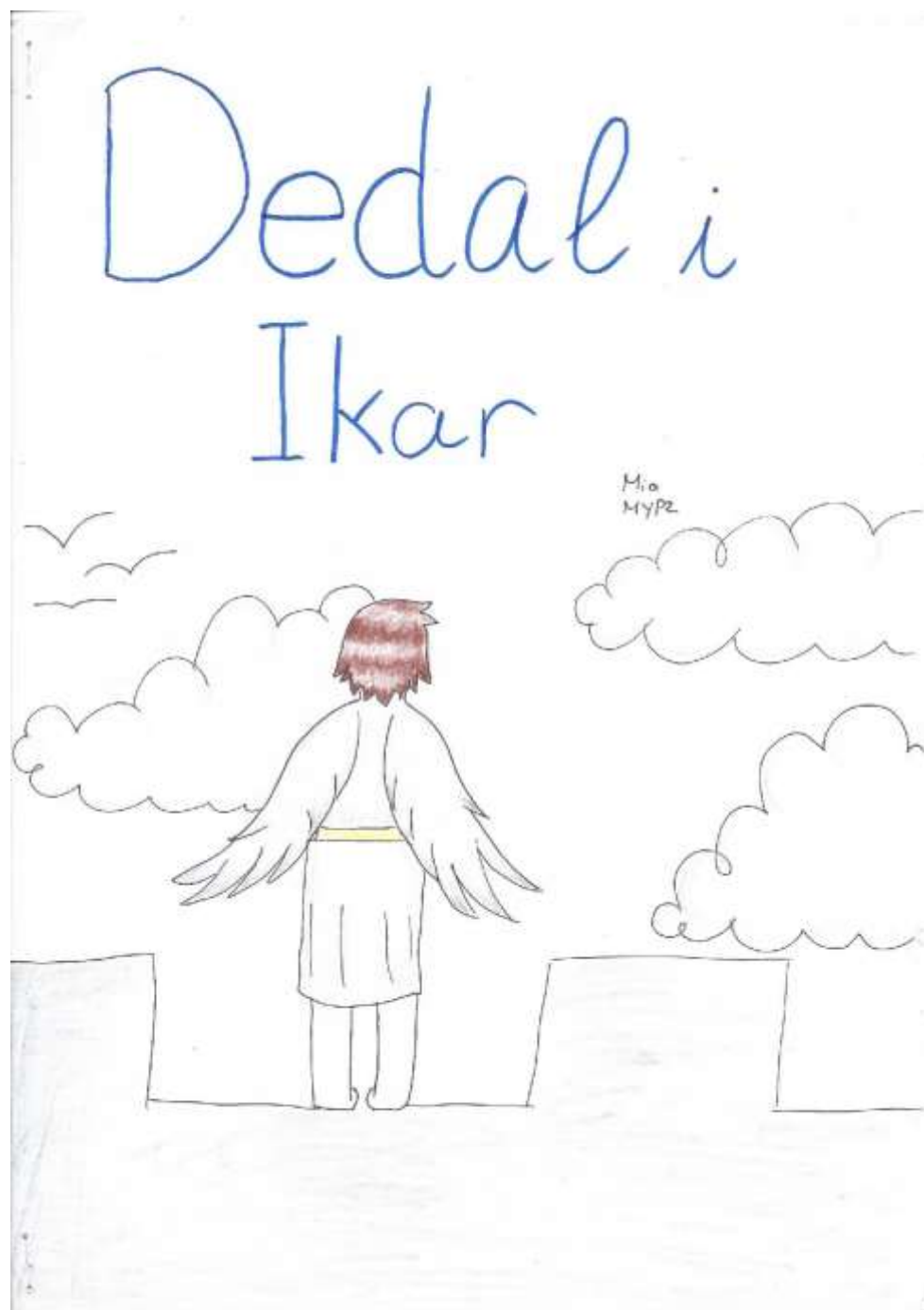
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Greek phrases in everyday life

MYP2 Croatian Language and Literature classes

During the Croatian Language and Literature classes the MYP2 students read the legend of Romulus and Remus and a passage from the myth of Orpheus and Eurydice in order to recognize the difference between a myth and a legend.

While using a variety of sources of knowledge, such as Gustav Schwab's "Gods and Heroes: Myths and Epics of Ancient Greece" and websites, the students were expected to explain the creation and meaning of some phrases from Ancient Greece, such as Tantalus's punishment (tantalise), Sisyphus's punishment, the wings of Icarus, the flight of Daedalus, Pandora's box, the fire of Prometheus, Ixion's wheel of fire, Mida's ears, to be a narcissist, the Oedipal complex.

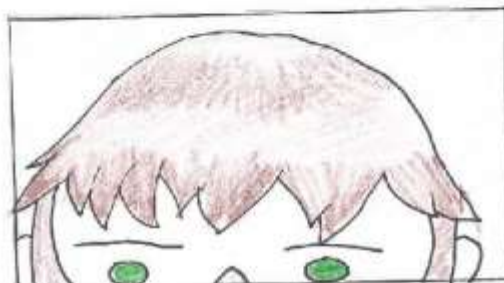


Teacher Mirjana

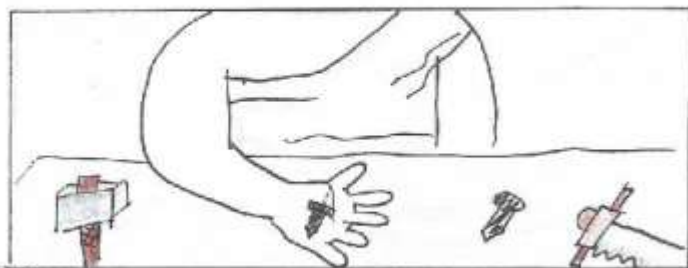
ATINA



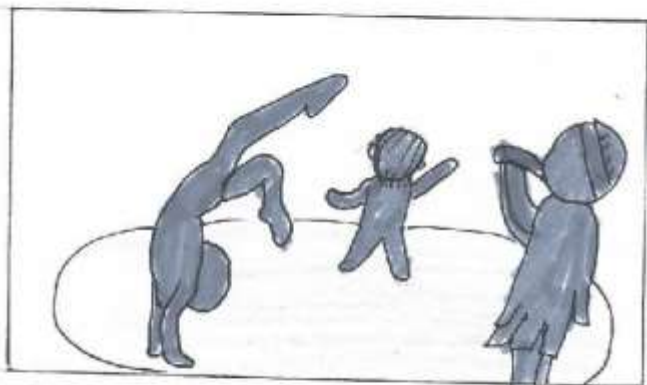
Prije mnogo, mnogo vremena, u Ateni, živio je obrtnik i izumitelj. Zvao se...



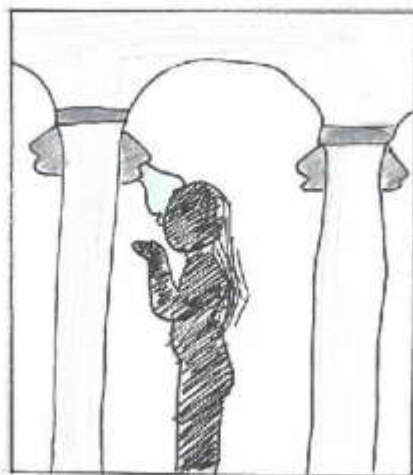
Dedal.



Dedal je stvorio puno alata,



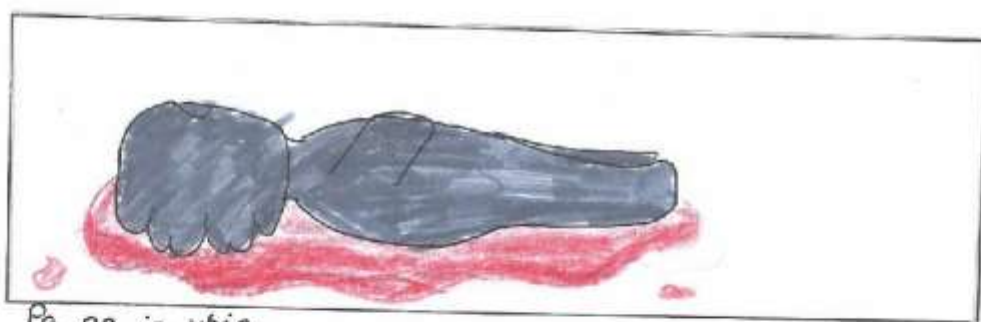
i plesni podij.



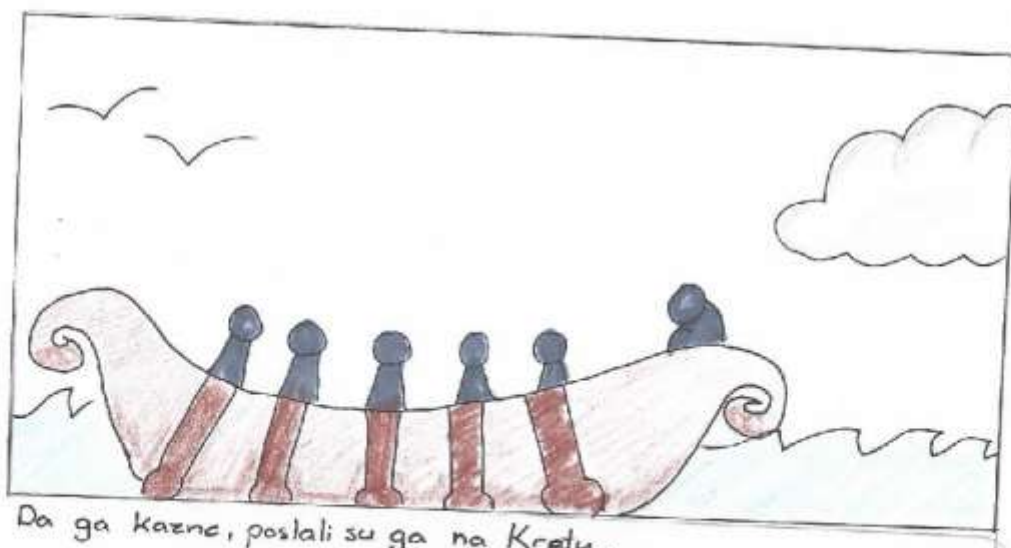
prvo kupatilo



Bio je pametan, ali egoističan,
i ljubomoran. Bojao se da će
njegov nećak biti bolji obrtnik
od njega.



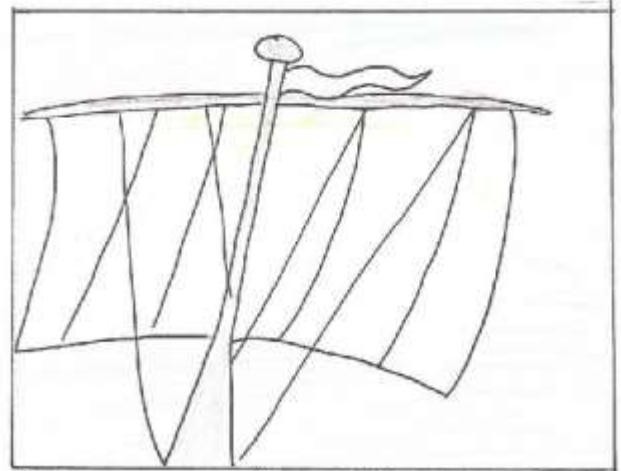
Pa ga je ubio.



Da ga kazne, postali su ga na Kretu.



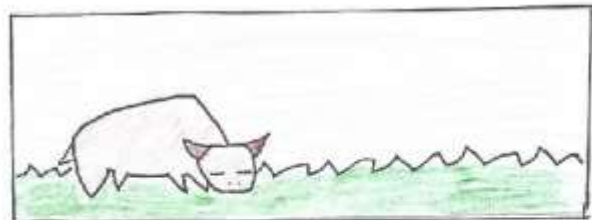
Ali zbog njegove dobre reputacije, Minos ga je proglasio svojim izumiteljem.

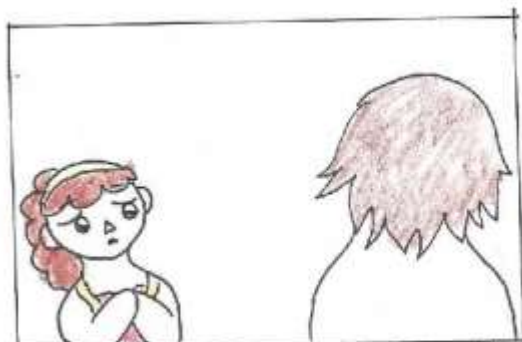


Stvorio je igračke za djecu kraljeva, i napravio je prvo jedro.



Ali, u isto vrijeme, Minosova žena je bila prokleta da se zaljubi u bika.

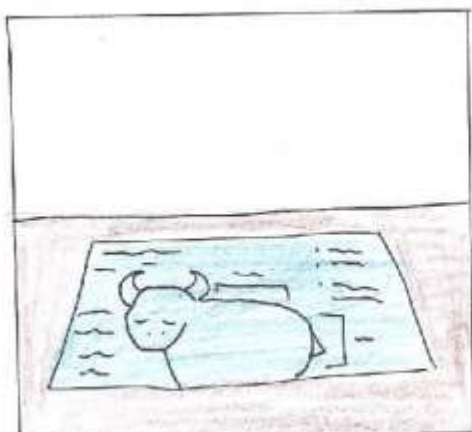




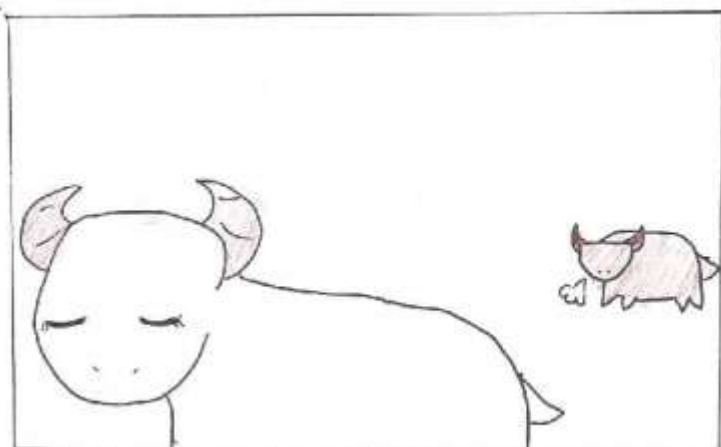
Pitala je Dedala za pomoć, i zbog njegovog ega,



on se složio.



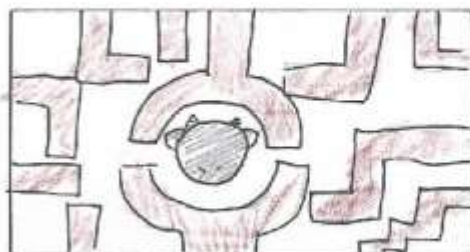
Stvorio je drvenog bika da žena od Minosa sjedi unutra.



Kao rezultat, rodio se Minotaur.



Minos je bio bijesan, i naredio je Dedalu da izgradi labirint.





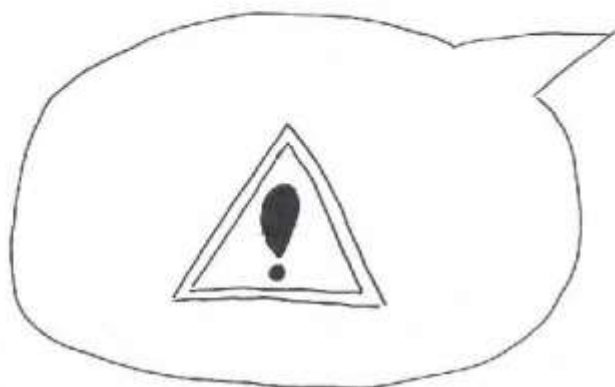
Dedal i njegov sin, Ikar, su bili poslani do vrha visokog tornja.



Dok je Dedal gledao ptice, dobio je ideju.



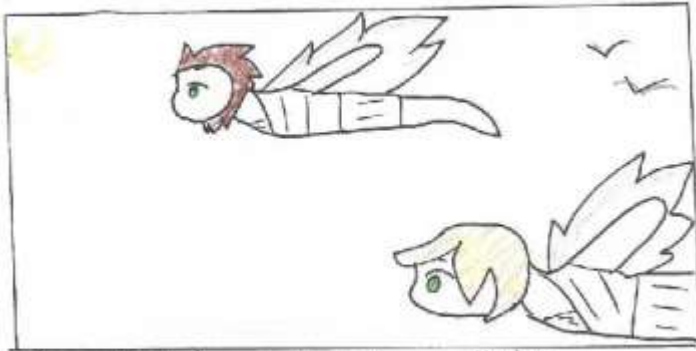
Koristio je vosak i perje da izgradi dva para krila.



Kad su se spremili da idu, Dedal je upozorio Ikara da ne

leti prema suncu, jer će vosak topiti, a do ne zaleti preblizu vode, jer krila će se umočiti.

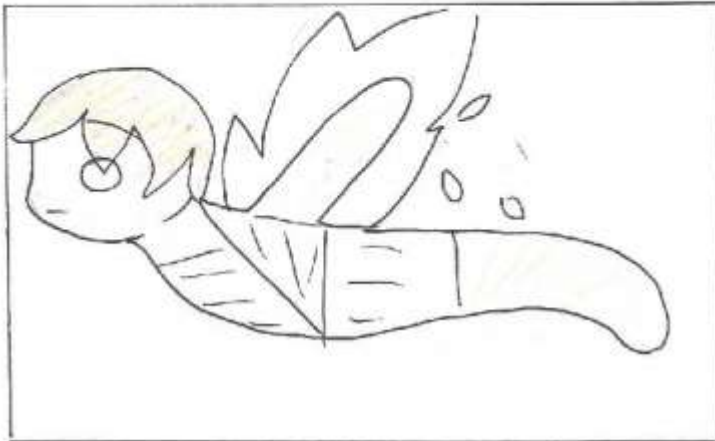




Ikar i Dedal su odletjeli. odletjeli



Sve je bilo u redu prvih par minuta, ali je Ikar počeo letjeti prema suncu. Dedal je vrisnuo i zvaao ga, ali on nije čuo.



Vosak se otopio, i Ikar je pao i umro.





KRAJ.

Taj dan Dedal je izgubio nešto jako posebno,
svog sina.

by Mia Z. (MYP2)

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NOVEMBER

Newsletter

MG

Exhibition: 30 Years of Children's Rights

30. GODIŠNJICA KONVENCIJE O PRAVIMA DIJETETA

IZLOŽBA LIKOVNIH RADOVA UČENIKA

OSNOVNE ŠKOLE
MATIJE GUPCA, ZAGREB
MATIJA GUBEC INTERNATIONAL
SCHOOL, ZAGREB

8. studenog 2019.
Stara gradska vijećnica



PRAVO NA
PREŽIVLJAVANJE
(HRANA,
SMJEŠTAJ,
STANOVANJE,
ZDRAVLJE,
ŽIVOTNI
STANDARD)

RAZVOJNO PRAVO
(RAZVOJ, ODGOJ I
OBRAZOVANJE,
OBITELJ, KULTURA,
IDENTITET)

PRAVO
SUDJELOVANJA
(DONOŠENJE
ODLUKA,
DRUŽENJE,
IZRAŽAVANJE,
PRISTUP
INFORMACIJAMA)

PRAVO ZAŠTITE OD
ZLOSTAVLJANJA,
ZANEMARIVANJA,
IZRABLJIVANJA,
MUČENJA,
OTMICE,
PROSTITUCIJE

Every child has a right to grow up safe, to benefit from essential services, and to express her or his opinions, desires and needs. This year marks the 30th anniversary of the Convention on the Rights of the Child, which has been a powerful driver for change. Children today have better health, more education, and in general, greater freedoms to make their own choices. All around us are examples of children acting to claim their human rights, and the rights of others – standing up to power and demanding change. But the work is far from over. The rights of many children continue to be violated, particularly children growing up in vulnerable situations, because of conflict, discrimination, deprivation, or other factors. Our students under the guidance of the Visual Art teacher Ms. Ivana Devernay Cimić expressed their views through the artwork that was proudly exhibited in the Old Town Hall during the month of November.



International Community Day

November 7th, 2019

On November 7th our school celebrated the International Community Day. Its goal is to promote intercultural awareness, one of the IB fundamental concepts. We share information about our own culture and learn about traditions and cultures of other countries. During this event we had the opportunity to 'taste' school diversity through costumes, music, languages and delicious food.

This year we had representatives from 17 countries: Albania, China, Croatia, Hungary, India, Iran, Japan, Kosovo, Poland, Russia, Serbia, Slovakia, Slovenia, Spain, Sweden, Turkey and Zimbabwe. We are very lucky to have such a diverse international community within our school!

Thank You Note

We would like to thank all the families for their enthusiastic participation and contribution that made this event so enjoyable for all of us.



We are lucky to have such a diverse international community within our school!



Different is beautiful



China



Croatia



DIFFERENT
is BEAUTIFUL

Different is beautiful



Different is beautiful



Different is beautiful



Poland



Russia

Different is beautiful



Slovakia



Different is beautiful



Different is beautiful



Different is beautiful



DIFFERENT IS BEAUTIFUL

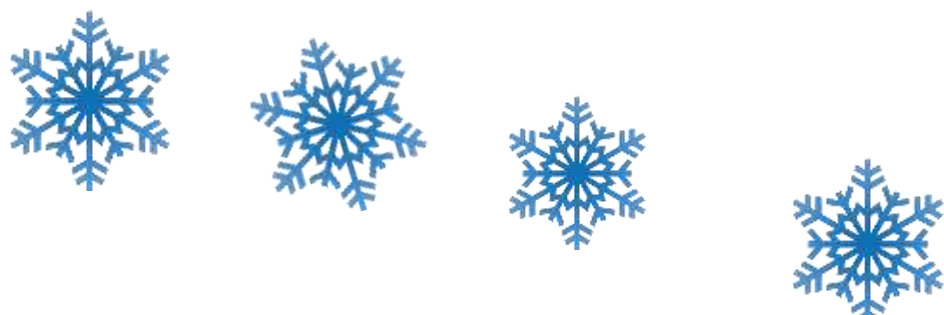
INTERLIBER 2019

November 13th, 2019



On November 13th we visited the famous book fair 'Interliber' accompanied by our homeroom teacher Ms. Petra Vedriš and Croatian teacher Ms. Mirjana Blažičko. 'Interliber' is held every year in autumn and offers many books in English, Croatian and other languages. We enjoyed mingling in huge crowds of book lovers and exploring books from the extensive selection that was on offer.





December Newsletter



MG

Winter Art Workshop

at the school library



'Žar ptica' theatre visit

Kameni svatovi

December 2nd, 2019



On December 2nd the MYP0 and MYP1 students attending Croatian Language and Literature classes, accompanied by their Croatian teacher Ms. Barbara Čičmak and Ms. Mirjana Blažičko, watched the play "Kameni svatovi" at the City Theatre "Žar ptica". We liked the dramatization of this August Šenoa's story that set the legend of a person trapped by his own prejudices as a theatre in a theatre.

Evening of Mathematics

December 05th, 2019



Maths is not only useful, but also fun, and we have proved it once again last Thursday on our annual Evening of Mathematics. This educational event is organized by the Croatian Mathematical Society in cooperation with Maths teachers across schools all over Croatia. Apart from getting a chance to solve mind-boggling and fun mathematical tasks, the goal of Maths Evening is to spend pleasant informal time socializing with students and their parents. The Maths Evening challenged students and parents with all sorts of math board games, forensics problems, tangrams, dominoes, three-dimensional puzzles and many other math riddles. We would like to thank all the teachers who helped organise the event, and especially students and their parents who participated and made this evening interesting.

Teacher Marta



MAMMA MIA!

December 12th

at 6 p.m.

Cinema Hall

MYP

MG

presents



MAMMA MIA!



MAMMA MIA!

Mamma Mia!



Mamma Mia!



Mamma Mia!



Mamma Mia!



Over the last month our school has been buzzing and humming with ABBA music as the students have been preparing for the *Mamma Mia!* musical. Full of timeless and invigorating hits *Mamma Mia!* is perfectly light entertainment designed to wipe all generation gaps - resonate easily with students, parents, grandparents and teachers. The joy of singing, dancing and acting together from the moment we walked into the audition room to the very musical performance on December 12th has gripped us all and it has been truly remarkable to see such an enthusiasm and intrinsic motivation. We have jointly worked on the script, casting, rehearsing lines, acting, dancing, performing, choreography, sound and stage production with teacher Barbara and teacher Petra, on scenography designing with teacher Ivana, singing with teacher Ana and the choreography with teacher Jelena. We had so much fun together while making this show and Mamma Mia fever has grasped us all - on the stage and backstage. We have shown that acting, singing and dancing are definitely our cup of tea!

MYP Students



Service as Action

MG

Getting together with our friends from the Children's home

Cooperation with the Children's home "Alojzije Stepinac" in Brezovica

December 16th, 2019

On the 16th of December we embarked on a journey all the way to Brezovica, where there was an extraordinary little place called Children's Home "Alojzije Stepinac", home to orphans and children with special needs. Our group was given a tour of the place, and we met some of the children and people who lived there. The people there were very friendly and sweet, and they were overjoyed to see the presents we brought them for Christmas. It was really sad, however, but it was very good that they were happy in the home. We had lots of fun, we talked to them, we played together and made them happy, and danced a lot, which was very fun for all of us! This visit to Brezovica was very meaningful to all of us because we were taught to be grateful with what we have, for maybe some don't have those things. I hope that people will consider coming here more often to help out and meet the great people there as well.

Mia Z. (MYP2)

Thank You Note

We would like to thank all the students, their parents and teachers who participated in this community activity. We would also like to thank the Children's Home in Brezovica for having us - it was wonderful in so many ways..



Choir concert

Getting-together event of the school principals with the Cardinal Josip Bozanić



On December 17th the MG Choir, under the guidance of the Music teacher Ms. Ana Boban and the Religion teacher Ms. Kristina Vujica, had a performance at the getting-together event of the school principals with the Cardinal Josip Bozanić held at the Archdiocesan Pastoral Institute. The national programme students and MYP students - Layli, Nina, Katja, Anja, Vesa, Yuyao, Emma and Angeline, enthusiastically participated in all rehearsals and enchanted the whole audience with their amazing performance.



Visit to the Knežija Library

December 17th, 2019



On December 17th Croatian Language and Literature Group of MYP0 students accompanied by our librarian Ms. Mirna Čurković visited the Knežija Library. The librarian, Ms. Ina Tomić greeted us very warmly and showed us around the library, especially children section and reading room. She explained us how we can use public library and what is needed to become a member of the public library. We also learned how to use an online library catalogue and what is a book signature. We would like to thank Ms. Ina for useful and great time in the Knežija Library.



Winter Bazaar



December 19th, 2019



The MYP3 students, **Antea and Maša** with their supervisor Ms. Marta Abrus also organised the booth within their Community project that focuses on the Children's Home Vrhovce.

Our traditional Winter Bazaar was held on December 19th. It featured a variety of homemade crafts and Christmas themed gifts that have been lovingly hand-made by the students within the School Cooperative sections. In a relaxed, friendly and fun ambiance of the Winter Bazaar we searched for the Christmas gifts for our dearest and enjoyed a warm feeling of the upcoming holiday season.

We wish you a Wonderful Holiday Season and a New Year full of Happiness and Health!



January
Newsletter

MG

'Žar ptica' theatre visit

Ako kažeš, gotov si!

January 16th, 2020

On January 16th the MYP0 and MYP3 Croatian Language and Literature students went to the City Theatre 'Žar ptica' to watch the play 'Ako kažeš, gotov si'.



80th school's birthday



Our school is celebrating this year its 80th Jubilee Anniversary. On this occasion 80 writers and characters drawn by the students of the national and international programme have been displayed in our school.



80th school's birthday



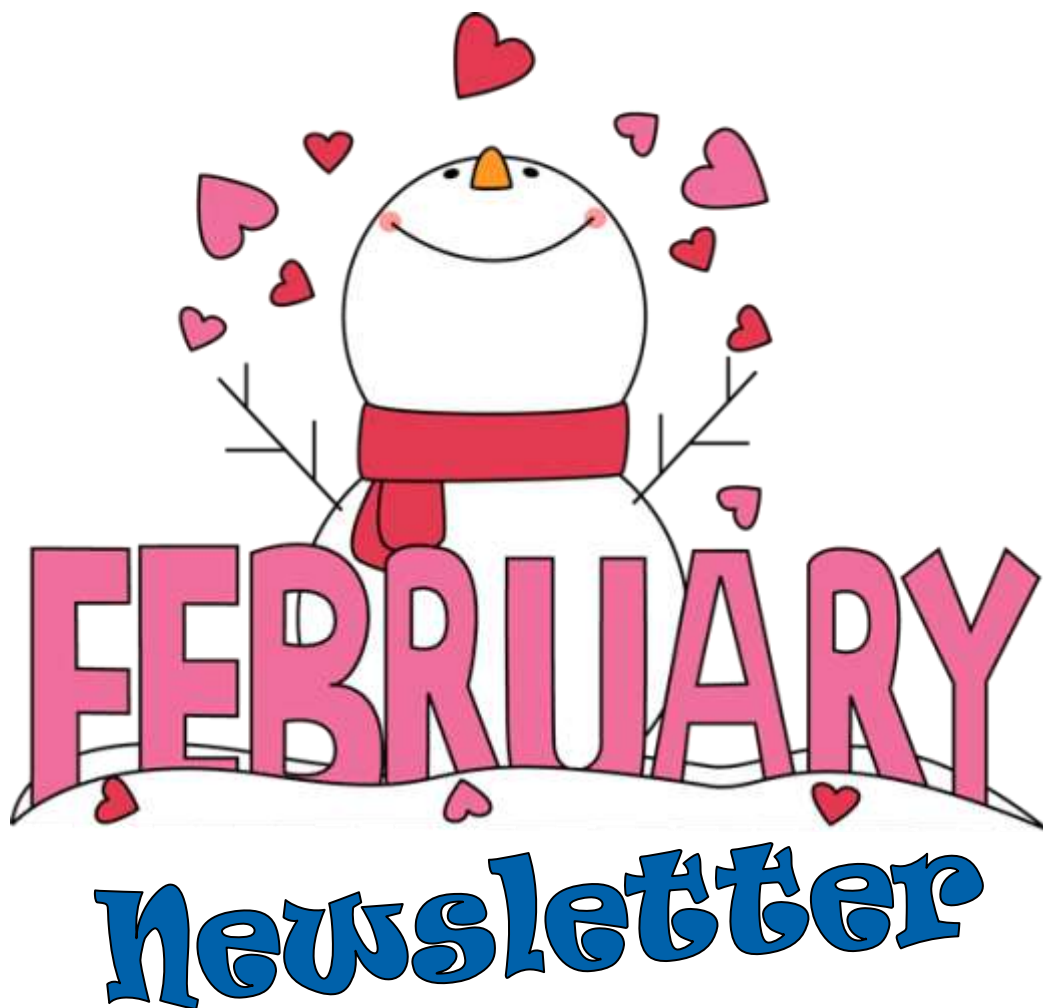
80th school's birthday



January 29th, 2020

In the evening of anniversary celebration the Mozart opera 'Magic Flute' was performed exclusively for MG students and their parents and teachers at the Croatian National Theatre. Our principal Ms. Ljiljana Klinger opened the celebration event with a warm welcome speech to all the guests - retired MG teachers, current MG administration and teachers, students, parents and friends of Matija Gubec School.





MG

Sport Commentary Competition

February 17th, 2020



On Friday, February 17th, MYP 1 and MYP 2 Croatian Language and Literature students along with the 6th graders of the national programme competed in a sports commentary organized by the Croatian language teacher Ms. Mirjana Blažičko. The competition was judged by a jury consisting of a professional commentator Mr. Ivan Blažičko, who has been in the business for 35 years, and our P.H.E. teacher Mr. Marko Korbar. The contestants selected and commented on various sports, football, basketball, handball, boxing, and we also had a contestant commenting on gymnastics. In this standout competition, each competitor prepared a 5-7 minute long recording of the sport of their choice. The jury evaluated 2 categories: sports

knowledge and commenting. At the end of the competition, the jury pointed out mistakes and advised us to read as much as possible to expand our vocabulary and to improve our expression. My opinion on this competition is very positive because commenting also improves the functionality of language use, proper accentuation and the use of Croatian sports terms (eg score, transition, corner kick...).

Ivor (MYP2)



Exhibition 'If I forget you...'

English and History Interdisciplinary Unit

On February 12th as an integral part of the English and History Interdisciplinary Unit 'Teaching tolerance through literature and media' the MYP3 students visited the exhibition entitled 'If I forget you... The Holocaust in Croatia 1941-1945/Final destination Auschwitz' organised by the Croatian History Museum at the French Pavilion of the Zagreb Student Centre.

It was very educational to see the exhibition since there were some artefacts that originated from the time of WWII. The exhibition is organized at the authentic site in a special way showing the painful and tragic destinies of people that were sent to concentration camps, but also the stories of brave individuals who risked their lives to save their neighbours. The stories of people really gave perspective to me and they were quite touching.

Mia (MYP3)



February 12th, 2020

Zagreb, the City of Female Artists

Exhibition at the Art Pavilion



February 19th, 2020

On February 19th the MYP1, MYP2 and MYP3 students visited the exhibition 'Zagreb, the City of Female Artists' held at the Art Pavilion. The exhibition covers around hundred works of art, among which paintings, sculptures, video performances, audio and video installations. We had an opportunity to get acquainted with an impressive list of Croatian female artists from the end of the 19th century until today. We carefully observed the differences between figurative and abstract artworks. After the visit we got a Visual Art assignment to present our favourite Croatian female artist with the focus on her career, art style and analysis of exhibited artworks.

Marko (MYP3)

Pink Shirt Day

February 26th, 2020

On February 26th we marked the Anti-Bullying Day better known as the Pink Shirt Day. Our teachers held the prevention workshops designed by our social pedagogue. Through various activities, the first and second grade students communicated on the attributes of a good friend and the very meaning of friendship. They presented their conclusions through creative artworks. At the workshops, third and fourth grade students developed skills in expressing their feelings and standing up for themselves. Those slightly older MYP students learned the ways of reacting in conflict and the idea of assertiveness in the context of standing up for themselves. We all wore pink that day to emphasise that we don't tolerate bullying but support and practise kindness.

*Marija Globan,
social pedagogue*



MG

LANGUAGE FESTIVAL

on the occasion of the International Mother Language Day
February 19th - 27th, 2020



MG MOTHER TONGUES



During the week from 19th to 27th February we were celebrating the International Mother Language Day with a series of mother language courses led by our students.

The mother language or "mother tongue" is the language in which first words are spoken and thoughts expressed by an individual. Cognitively, the mother language is a crucial tool every child uses to understand the world. Culturally, the mother language is a fundamental expression of history and identity.

International Mother Language Day provides a chance to celebrate diversity, increase understanding and engage in dialogue.



We have explored the diverse languages our students speak in our classrooms and found out that **24 languages are spoken at MG**: Albanian, Azerbaijani, Chinese, Croatian, English, Filipino, German, Hungarian, Indonesian, Japanese, Korean, Macedonian, Montenegrin, Persian, Polish, Romanian, Russian, Serbian, Slovakian, Slovenian, Spanish, Swedish, Turkish and Ukrainian.

Multilingual City

Workshop at the school library



February 19th, 2020



The Mother Language Day Celebration started on February 19th with the 'Multilingual City Col-lage' workshop, where the students under the guidance of the school librarian Ms. Mirna Čurković made a large multilingual canvas to display the students' creativity and to showcase the languages spoken in the classroom.



Zimbabwe at MG

Parents Teaching About Their Countries

Lecture on Zimbabwe

On February 20th the Mother Language Day Celebration started with the presentation about Zimbabwe held by Mrs. Anita Dijković. Through the wonderful presentation we got an insight into Zimbabwe and its geographical features, cultural heritage, gastronomy and music. We admired beautiful photos of Zimbabwe dramatic landscape, diverse wildlife and delicious autochthonic dishes. We have learnt that there are 16 official languages in Zimbabwe, but Shona, Ndebele and English are mostly spoken throughout the country. We have learnt that 'Zimbabwe' means 'House of Stone' and stone sculpture is the art that most represents the people of Zimbabwe. One of the most extraordinary man-made remains in Africa, Great Zimbabwe is a mystical city built of granite stones and the ruins are some of the oldest and largest stone structures in southern Africa, which are today a UNESCO World Heritage Site.

Thank You Note

This interesting lecture showed us how fascinating country Zimbabwe was and we are very thankful to Mrs. and Mr. Dijković for this educational and enjoyable lesson.



MOTHER LANGUAGE TEACHERS

Students to Students

The celebration was continued by a series of the *Student-Led Mother Language Courses* where the MYP students – Arlind & Vesa, Yuyao & Sabrina, Angeline, Arho & Marton, Maciej & Kamil & Bartosz & Franciszek & Szymon, Anzhelika & Kirill, Antonio & Leon & Jaša, Clemente, Isabel & Daniel taught their colleagues the basics of Albanian, Chinese, Filipino, Hungarian, Polish, Russian, Slovenian, Spanish and Swedish. The MYP students also held the short presentation about their countries of origin sharing with us many interesting aspects of their cultures.

The students diligently prepared the language learning materials and stepped into the teacher's shoes. They all were immensely helpful and patient while generously sharing their knowledge. We are all thankful to our students who put so much effort and enthusiasm in teaching us the basics of their mother language and in presenting the most interesting facts about their countries of origin.



Mother Language Courses

Learn a Language With...

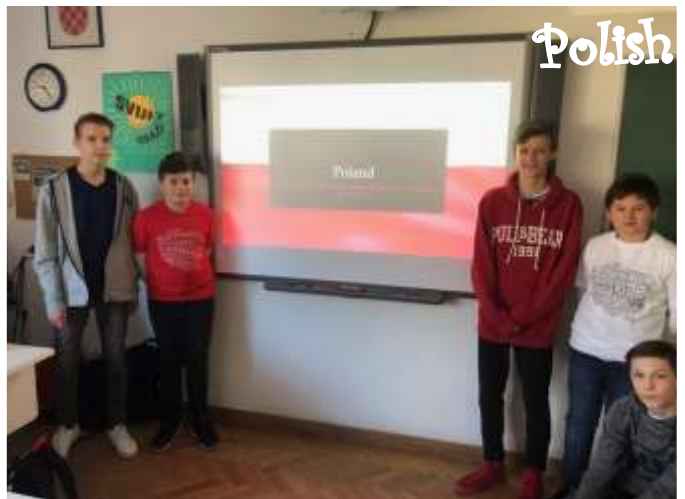
Thursday, February 20th, 08:00 – 13:00



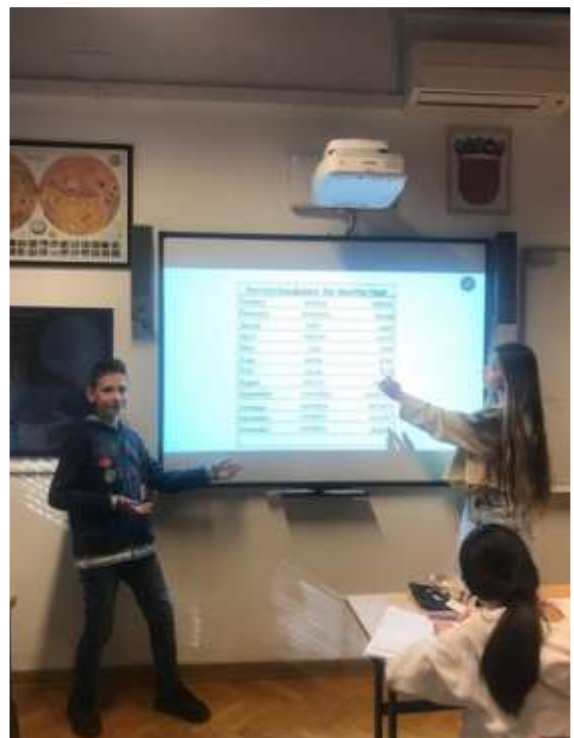
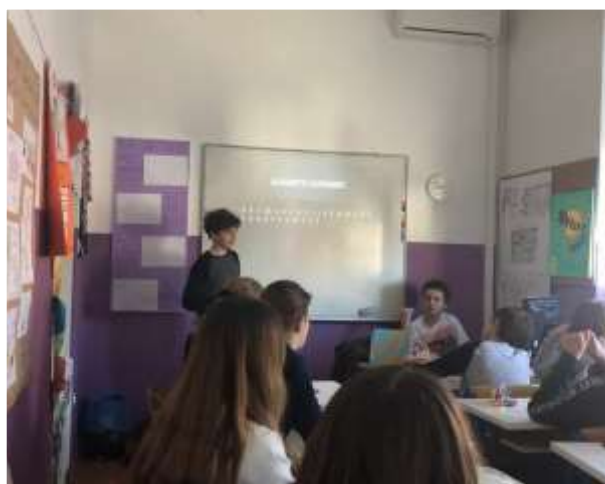
Lesson/ Class	MYP0 B2	MYP1 A1.3	MYP2 B9	MYP3 B10
1. 08:00 – 08:45	Zimbabwe Languages and Culture – Ms. Anita Djaković (Cinema hall)			
2. 08:50 – 09:35	Filipino Teacher: Angeline	Albanian Teachers: Vesa & Arlind	Polish Teachers: Maciej & Kamil & Bartosz & Franciszek & Szymon	Chinese Teachers: Yuyao & Sabrina
3. 09:45 – 10:30	Russian Teachers: Anzhelika & Kirill	Filipino Teacher: Angeline	Albanian Teachers: Vesa & Arlind	Swedish Teachers: Isabel & Daniel
4. 10:40 – 11:25	Spanish Teacher: Clemente	Polish Teachers: Maciej & Kamil & Bartosz & Franciszek & Szymon	Swedish Teachers: Isabel & Daniel	Russian Teachers: Anzhelika & Kirill
5. 11:30 – 12:15	Chinese Teachers: Yuyao & Sabrina	Hungarian Teachers: Arho & Marton	Slovenian Teachers: Leon & Antonio & Jaša	Spanish Teacher: Clemente
6. 12:20 – 13:05	Hungarian Teachers: Arho & Marton	Spanish Teacher: Clemente	Russian Teachers: Anzhelika & Kirill	Slovenian Teachers: Leon & Antonio & Jaša
After lunch the classes will proceed according to the regular timetable.				



MOTHER LANGUAGE TEACHERS



MOTHER LANGUAGE TEACHERS



Getting together with Miro Gavran



On February 21st the writer Miro Gavran visited our school. Miro Gavran is the Croatian writer who has written a series of award-winning books for children.

We welcomed him in the Cinema hall eager to hear all about his journey becoming a writer. He talked to us about his childhood and education emphasising how he wasn't keen on studying but he read with keenest pleasure all the books his parents owned. At his earliest age he knew he would become a writer.

Miro Gavran talked about his books and the literature in general conveying his passion for the writer's work. This get-together event will undoubtedly encourage us to become keen readers and boost our writing confidence.

Jaša (MYP3)



Learn a Language With...

February 27th, 2020

Mother Language Lessons at the Knežija Library

On February 27th the MYP3 students - Arlind and Clemente held the Mother Language Lessons for the 6th graders of Julije Klović Primary School at the Knežija Library. After a warm welcome by the librarian Ms. Ina Tomić, Arlind and Clemente taught the students the basics of their mother languages - Albanian and Spanish. They also shared their valuable knowledge about their countries of origin including the culture, geographical features, architecture, literature, music, gastronomy, sport and many other interesting aspects. The students enthusiastically participated and had a lot of questions for our students-teachers. We are sure that Arlind and Clemente sparked their interest in learning new languages.



Service as Action

MG

Carnival Charity Tombola

Service as Action

February 25th, 2020

On February 25th we organised our traditional Carnival Charity Tombola. That was a great opportunity for the students and their teachers to disguise, but also to do some humanitarian action. The whole event was organised by our MYP3 students - **Antea, Lucia, Maša** and Mia.

Best Mask Contest

Antea, Lucia, Maša and Mia ran the whole show and the Student Jury comprised of the MYP representatives selected the best mask winners..

Carnival Charity Tombola

The tombola was a great success too. All students bought the raffle tickets and brought gifts for our tombola. Thanks to the great response of the students and their parents and teachers our MYP3 students raised the funds for continuation of their Community projects. The money raised from the Carnival Charity Tombola will be donated to the Children's Home 'Vrhovec' and the Children's Ecological Association 'Eco-Omblići' as the communities whose need the students have decided to address as a part of their MYP3 Community Project.

Thank You Note

We would like to thank all the students and parents for their generous contributions and supporting our MG Charity Tombola with kindly donated gifts.





Contests

&

Congratulations 
To All Our Winners!

MG 

GubecX

First Lego League

January 18th, 2020

GubecX Enterprise, a team of the students from our school, participated in the national finals of the First Lego League robotics competition held on January 18th at the Zagreb's Faculty of Electrical Engineering and Computing. The team in which we have MYP 0 and MYP 3 students, Zoe and Andrija was 3rd best in the tournament, which was enough to qualify to the regional finals in Slovenia.

First Lego League is the biggest robotics competition in the world with over three hundred thousand students participating, and we remember it by the amazing success of the last year's team that went all the way to the world finals in Lebanon. This year's theme of the competition was "City Shaper" and along with programming the robot the students had to solve a problem our world faces, similar to the community project. Our students were solving problems of traffic in front of the school, as well as our school not recycling nearly enough. They went to visit companies where they talked to experts. They also got some donations in the form of new recycling bins for the school.

To achieve this result months of hard work were put into the competition by the students, and now they have a chance to compete for one of the two places leading to the world finals which will be held in Houston and in Greece.

Teacher Marko Š.



GubecX Enterprise won 3rd place!



English competition

January 23rd, 2020



On January 23rd the MYP3 students - Andrija and Mia passed the school English competition and qualified for the English Language Competition of the City of Zagreb which was held on March 3rd. Mia achieved an excellent 5th place and Andrija an excellent 9th place in the County English Contest. We would like to congratulate Mia and Andrija and their English teacher Mr. Ratko Johan for excellent achievements.

HIPPO English Language Olympiad

February 21st, 2020



Hippo "English Without Borders" Olympiad is an international Olympiad which promotes English language and challenges students around the globe to compete in English language knowledge. Under the guidance of the English teacher **Ms. Martina Žugaj** thirteen of our MYP students - Emmy, Frane, Vito, Mark, Zoe, Katja, **Fran M., Fran Š., Arho, Daniel,** Vesa, Mia and Andrija participated in the preliminary round of the HIPPO English Language Olympiad held in our school on February 21st. Zoe, Arho and Vesa achieved excellent results and qualified for the semi-final round that was held through the Zoom at the end of May. The semi-final round results will be announced in mid-July.

Maths Competition

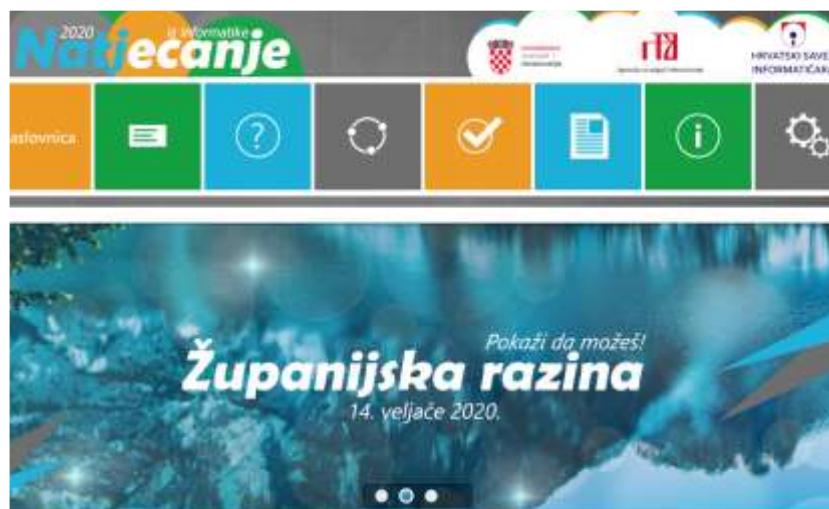
January 27th, 2020



Zoe (MYP0) and Yuyao (MYP3) passed the school Maths competition and qualified for the Maths Competition of the City of Zagreb held on January 27th. At the Maths Competition of the City of Zagreb Zoe won 2nd place and an Award Certificate for her great results. We would like to congratulate Yuyao and Zoe and their Maths teacher Ms. Marta Abrus for excellent achievements. We are especially proud of Zoe's results wishing her all the luck and success in further County Maths Contest!

Informatics competition

February 14th, 2020



Zoe, a student from our MYP0 class, has participated in the regional competition in computer science held on February 14th. She has achieved 4th place in the category 'Logo' and 11th in 'Algorithms' which means that she has qualified for the national finals. The competition will be held at the end of March in Primošten where Zoe will compete against the best young programmers in the country.

Teacher Marko Š.

Great success at the Ski Championship

February 13th, 2020



MG School Ski Team, with our MYP students – Frane, Nikola and Vito achieved outstanding sports results. They won second prize in the Primary Schools Ski Championship of the City of Zagreb held on February 13th on Sljeme. Congratulations!!!!





Newsletter

MG

'Žar ptica' theatre visit

Sasvim sam popubertetio

March 4th, 2020

On March 4th the MYP0 Croatian Language and Literature students went to the City Theatre 'Žar ptica' to watch the play 'Sasvim sam popubertetio'.



'Žar ptica' theatre visit

Kraljević i prosjak

March 5th, 2020

On March 5th the MYP1 Croatian Language and Literature students went to the City Theatre 'Žar ptica' to watch the play 'Kraljević i prosjak'.



MYP 1, Croatian LL, u kazalištu, „Žar ptica” gledao je predstavu „Kraljević i prosjak”. Pročitao sam roman prema kojem je osmišljena predstava kao lektiru i jako mi se svidio. Posebno me zanimalo kako će na scenu prenijeti neke dijelove iz romana.

Moja očekivanja su bila visoka jer je „Kraljević i prosjak” jako zanimljiv povijesni roman. Nažalost, između romana i predstave ima jako puno razlika, a zbog nekih se čini kao da se radi o dva različita djela. Uklonjeni su neki ključni dijelovi romana zbog kojih se definitivno ne možemo osloniti na predstavu a da ne pročitamo roman.

Uživao sam u predstavi i jako su mi se svidjeli glumci i kostimografija. Glumci su se jako uživali i djelovali su uvjerljivo. Kostimi su dobro povezani sa sadržajem i vremenom radnje. Kostimi su bili jako zanimljivi.

Predstava je zanimljiva i zaista je vrijedi pogledati. Jako se svidjela meni i većini mojih prijatelja iz razreda. Definitivno preporučujem da pogledate predstavu, ali da prije toga svakako pročitate roman.

Fran K. (MYP1)

Ero the Joker

Last field class before the lockdown



On March 10th the MYP3 students went to the Croatian National Theatre to watch the Croatian opera 'Ero s onoga svijeta' by Jakov Gotovac. It has become a tradition to organise an opera night with MYP3 students, but it was the first time we have chosen the Croatian one.

This comic opera is full of sparkling satire, beautiful folk songs and people with human virtues and faults. It is an ode to a rural way of life. It culminates in a frenzied tempo with a vigorous ballet – a celebration of Dalmatian music and dance.

We enjoyed the opera night not being aware that in less than 3 days ahead all the theatres would be closed due to escalating COVID-19 outbreak,,,





Transitioning to online learning

Transitioning to online learning

March 16th - June 19th

As of March 16th due to the escalating COVID-19 outbreak we switched to the online learning. The classes were delivered through the virtual classrooms in the Teams app and through the Zoom video-conferencing sessions.

... To Our Wounded City



I just want to go back

I just took a last ride through the city tonight. I won't be able to go to the city again, and I don't know until when. Demolished buildings all around the city streets and not a single soul outside, it hurts to see Zagreb like this. I went past my church, my favourite place to be in besides my home. All the memories inside, I don't want them to be forgotten. I constantly hear: "Take a look, it might be the last time in a while that you see it." This is just too much pressure for me. I haven't seen my friends for weeks now. I just want to go back, back to my old life, do what I did before. I never appreciated it that much, but now, I'd give everything just to go back. I constantly feel like a part of me is missing and I just can't find it at home. I feel lonely, I watch the news and I see the world I know ending in front of my eyes. I see Zagreb being torn apart, innocent people being thrown out of their homes. My hope is slowly fading. I just want to go back.

Evan (MYP3)

Ranjeni grad

Pogledom pratim prazno srce grada mog,

Na krhkom staklu magli se dah,

Ne mogu se riješiti osjećaja tog,

Da grad moj je mogao postati prah.

Misli mi odu u proljeće lani,

Nismo ni sanjali da sljedećeg biti neće,

No kada se zajedno skupimo vani,

*Ljubav i snagu ćemo dati da opet
budemo grad pun sreće.*

Gea (MYP1)



hello
april

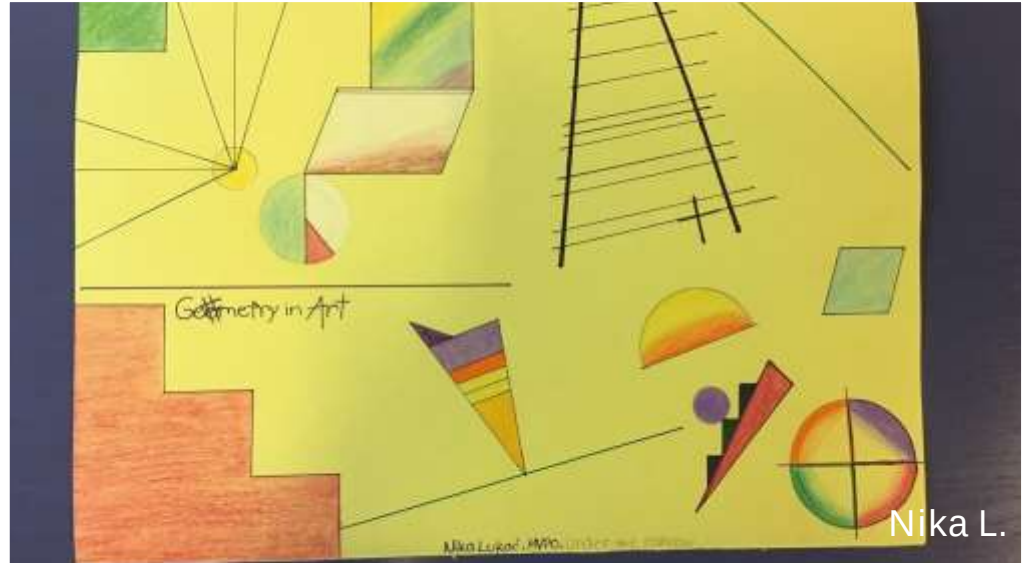
The words "hello april" are written in a colorful, cursive font. "hello" is in orange and "april" is in a gradient of yellow to orange. The text is decorated with small pink flowers and green leaves.

MG

Geometry in Art

Maths MYP0

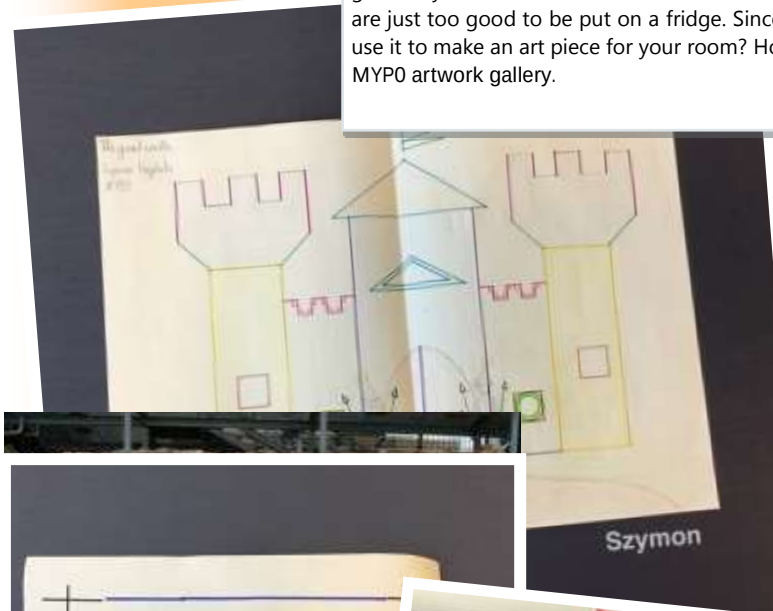
What would you say: Is there more geometry in art, or is there even art in geometry? Either way, geometry can be very inspiring, and this year the MYP0 class proved it in the geometry unit. The students learned about different geometry-inspired art movements and worked on their own art pieces in the project "Geometry in Art".



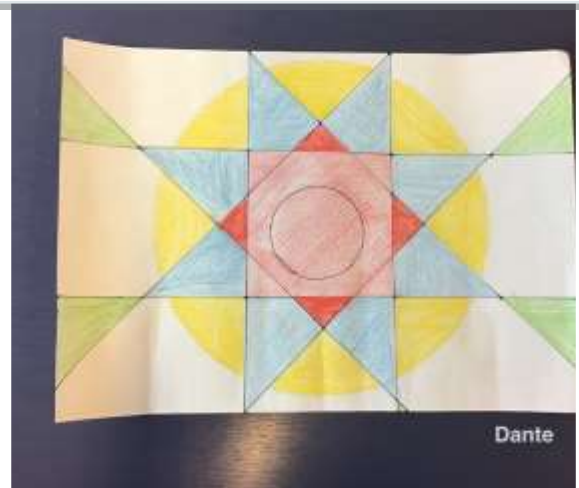
Nika L.

As a result, they found out how mathematics can be used to analyse and create artistic works and how geometry can be both functional and beautiful. They've also created beautiful drawings and sculptures that are just too good to be put on a fridge. Since we're now spending a lot of our time at our homes, why not use it to make an art piece for your room? Hopefully, you'll feel inspired by this throwback and the amazing MYP0 artwork gallery.

Teacher Marta



Szymon



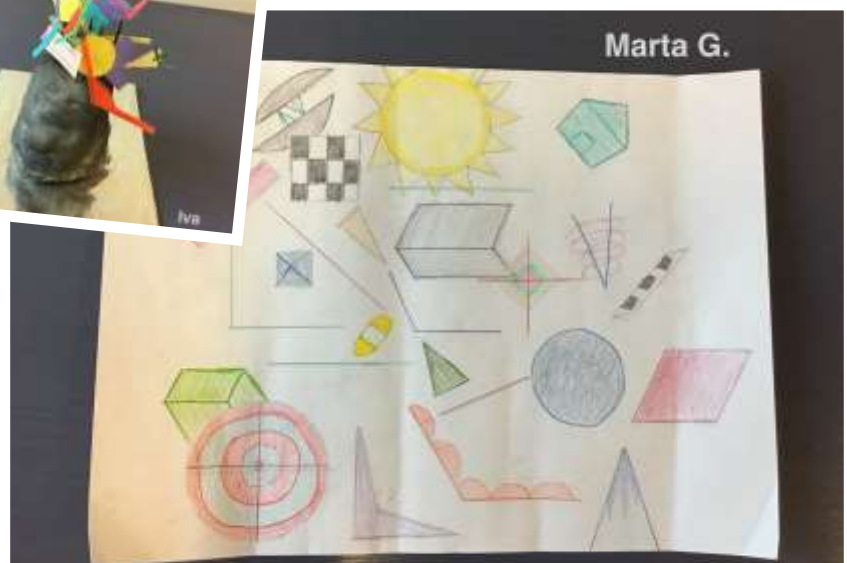
Dante



Hanfei



Iva



Marta G.

Geometry in Art

Amazing Math Art Gallery

Emmy



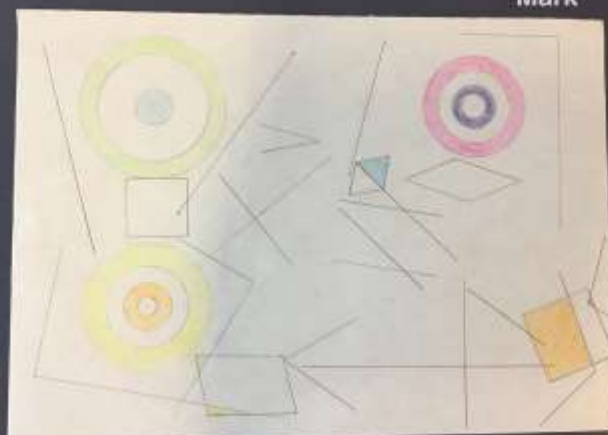
Federica



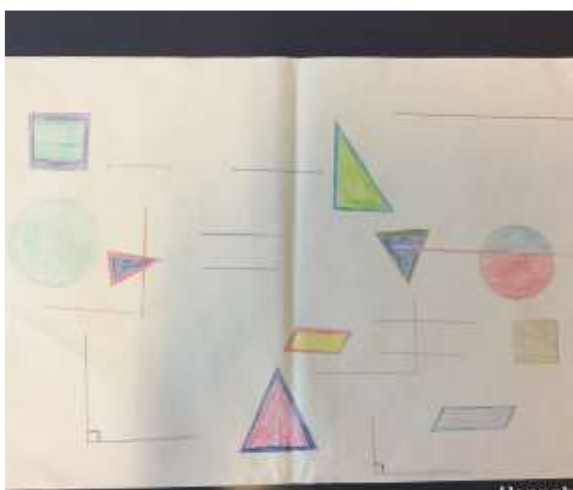
Frane



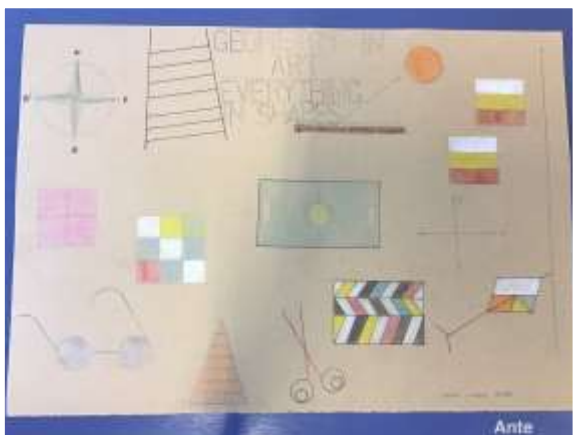
Mark



Hannah



Ante



Geometry in Art

Amazing Math Art Gallery

Zoe



Nika C.



Marta M.



Ema



Vito



National handicrafts

MYP® Interdisciplinary Design & Visual Art Unit



The MYP0 students had a tricky assignment – to design and make an original souvenir, the one that will be unique and not replica but on the other hand still be recognizable for their culture and country of origin including specific symbols, patterns and colours. [National Handicraft & Design Gallery](#) will reveal you how the MYP0 students solved this task.

Teacher Linda



National handicrafts

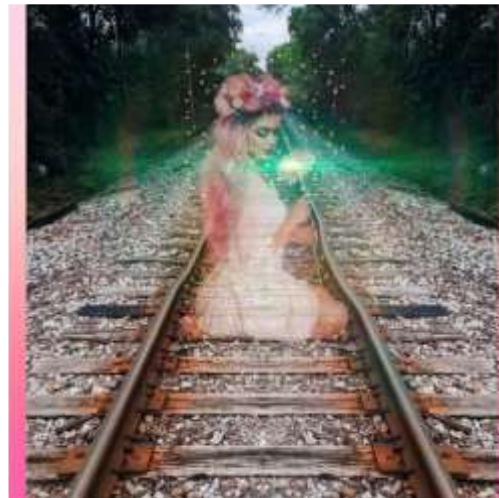


National handicrafts



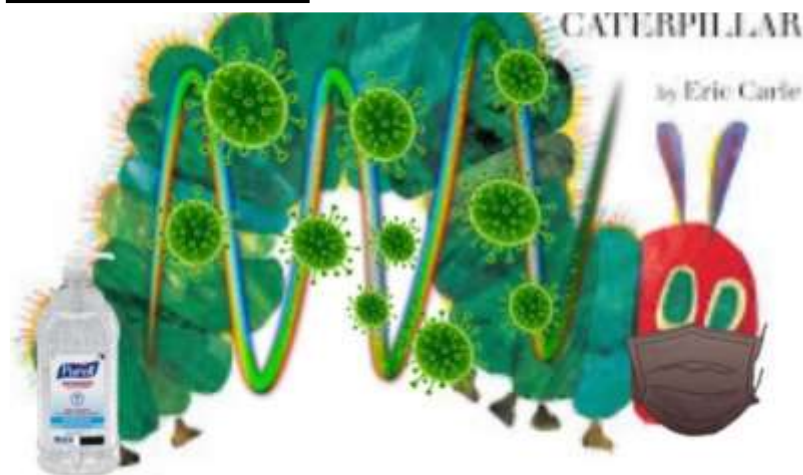
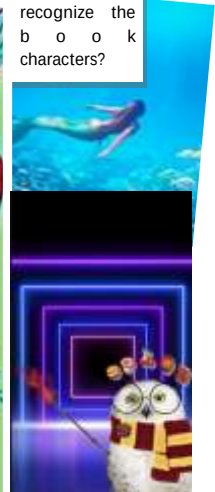
World Book Day

PicsArt Photomontages



For this year's World Book Day MYP1 students had to think about their favourite character from a book, novel, comic, fairy tale, legend or myth and illustrate it using the photomontage technique and method of decomposing. The Visual Art teacher Ms. Ivana explained what photomontage, decomposition and digital collage mean and helped students create their photomontage by using digital application PicsArt.

Can you recognize the book characters?



Museum Challenge Knight Tournament

Even though most of us are stuck at home during Coronavirus quarantine and can't go out and enjoy art in museums, that doesn't mean that life has to be boring or uncultured. The museums all around the world challenged people - art fans to post photos of themselves recreating their favourite works of art from the safety of their homes.



Our MYP1 and MYP2 students responded with a lot of enthusiasm and participated in the Getty Museum Challenge and other museum challenge with their unique artistic interpretations. Take a look at our Gallery to see some impressive photos of students' works!

Teacher Ivana



Museum Challenge



Museum Challenge



Sir John F.W. Herschel, 1867, Julia Margaret Cameron. The J. Paul Getty Museum.



Museum Challenge



Museum Challenge



Museum Challenge





May Newsletter

MG

Virtual Field Trip

Slovenia – White Carniola

Joint Field Trip with Danila Kumar Students



Each year we traditionally organise the joint field trips with our colleagues and students from Danila Kumar International School, Ljubljana. On May 7th we were supposed to go on a joint one-day field trip to the White Carniola in Slovenia. We have decided not to postpone it, but to organise a virtual field trip in collaboration with Danila Kumar International School. We get that in-person events are more fun, but given our current circumstances we have been pleasantly surprised at how entertaining and educational virtual field trips could be. We travelled virtually, enjoyed the natural beauty of the White Carniola, explored the sights of the town of Črnomelj and Lahinja Nature Park and gathered important information and interesting facts.



Virtual Field Trip Padlet

We met Green George and expanded our knowledge on the Slovenian cultural heritage. We shared our reflections with Danila Kumar students and enjoyed reading theirs. Usually we capture the best moments in the Field Trip Scrapbook, but this time we are exhibiting our reflections on the [Virtual Field Trip Padlet](#). While embracing virtual field trips we still hope they will not replace the real ones.

Drama classes in the virtual world

MYP0 students enjoyed the virtual drama classes and embraced all its concepts using a variety of digital tools, finding the Padlet as a favourite one for a collaborative and creative work. Check their amazing ideas exhibited through the vision boards, video clips and images of costumes and scenography.

[MYP0 Costume Ideas for Vision Boards](#)

[Theater 2 - Scenography: Light and Color](#)

MYP 0 students have resourcefully found characters in their kitchens, drawers, shelves and breathed life into them through skilful characterization, dialogues, movement, music, colour and light.

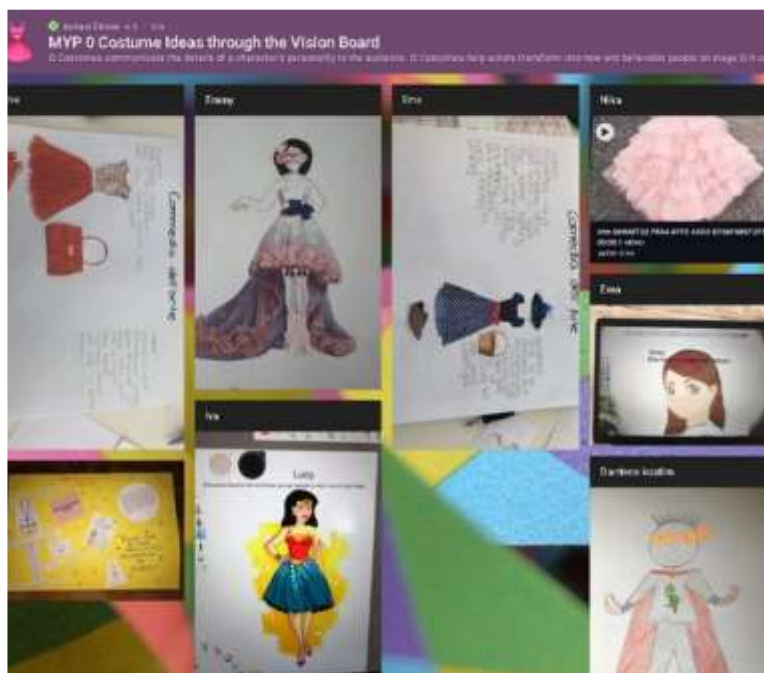
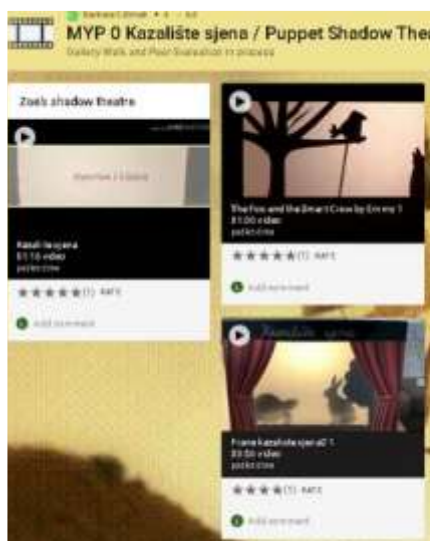
[Lutkarske improvizacije by MYP 0](#)



Lion King Virtual Rehearsal

See rehearsal ideas, students' tips and special features using Teams and Zoom too! Check all [Virtual Rehearsal Resources section](#) of MYP1 Lion King where you'll find a variety of their activities: costume design ideas through the vision board, role building, monologue video performance, tips for scenography, links and other resources to host and participate in a virtual rehearsal.

Teacher Barbara



Puppet Shadow Theatre

A lamp on the puppeteer's side of the stage provides the light: the audience on the other side sees the moving shadows. With some luck and great examples of good practice of our MYP0 and MYP3 students you'll be a pro in designing a small puppet theatre and cardboard shadow puppets. Then dim the lights and treat your family and friends to some entertaining performances similar to these we have had an opportunity to see in virtual classrooms, during Zoom lessons and in [Gallery on Padlet](#). Making a shadow puppet theatre is activity that has been used in Drama and Croatian Language and Literature classes to narrate back the fable we have read.





Prose & Poetry

MG

Lure of the Sea Lyrics

MYP1

Within the Croatian Language and Literature class the MYP1 students got an assignments to write lyric prose and poetry. They have chosen sea and summer as a setting that is both intimately personal and vastly universal.

The sea has a very significant role in poetry. It is easy to see why. The sea - both wild and calm, beautiful and dangerous - is made up of contradictions and mystery. Sea poems can not only be dedicated to capturing the heart of sea, but to metaphors for love, summer and memories of childhood among many other things. Enjoy reading the impressive [MYP1 Lure of the Sea Lyrics!](#)

LJETNA NEVERA

Popodnevna tramuntana sjevernim kanalom viori,
mirno more u valove se pretvori.
U zoru kad se vjetar umori,
mirno more ribarima broji.
Umornih glava i pognutih leđa,
zahvaljuju moru za nasljeđa.

More se diže,
jugo se sprema,
brodovi plove i uzdižu svoja jedra.

Smirit će se more,
jugo će stati,
ribari u svojim barkama,
svom poslu će se vratiti.

Luka R.




MYP1 Students & Teacher Mirjana

Ljetni zalazak



Ljetni zalazak, jedan od najljepših prizora u toplim ljetnim danima. Sjedim na prekrasnoj kamenoj terasi, okrenut prema moru i gledam i slušam more. Sunce polako odlazi... Prizor u meni budi osjećaj spokoja i razvijenosti.

More je mirno, plavo-sive boje, palme protežu svoje grane, ulepšavajući prizor zalaska svojom razgranatosti i ljepotom. Sunce polako kloniče, te ostavlja svoj trag. Osjećam miris mora, miris ljeta, čujem lagani šum mora koje lagano udara u obalu kao da želi reći da uživamo u trenutku, prepustimo se ovoj ljetnoj čaroliji i osjetimo mir u svojoj duši. Toplina sunca koje nestaje, ostavlja toplinu u srcu mom, prepušta me mislima, budi u meni sjećanja i podsjeća me kako je život lijep. Volim more, sunce, volim ljetot!

Priroda i prirodne pojave su umjetnost na dohvat ruke, umjetnost u kojoj možemo besplatno uživati, širiti svoje vidike i puniti svoju dušu. Ovo je prizor u kojem bi volio uživati svaki dan.

Luka R.

Mala sirena i Brad Pitt

Moj dragi prijatelj iz djetinjstva Karlo, koji pomalo sliči na američkog glumca Brada Pitta, i ja išli smo loviti ribe njegovim drvenim brodićem na vesta. Uzeli smo sve potrebno, kao što to rade pravi ribari, malenu kanticu za ulovljene ribe i dvije starinske udice. Otplovili smo na pučinu kao dva mala gusara. Svatko je sjeo na svoju stranu brodice, stavio vrlo vješto mamac na udicu i strpljivo poput malih vojnika čekao da riba zagrije. Karlo se naglo trgnuo, poskočio na noge, osjetio je da neka velika riba povlači njegovu udicu. Krenuo je vući svom snagom kao The Rock, a ja sam se u sljedećem trenutku nenadano našla u potonule. Klompe su mi se izule s nogu. Ali na svu sreću su bile drvene pa nisu odnesu. Sigurno se pitate kako sam pala s brodice i završila u moru. Naime, Karlo nije vukao veliku ribu, nego su nam se zaplele udice i povukao je mene. Vratili smo se bez ijedne ulovljene ribe, ja mokra do kože, ali s osmijehom od uha do uha. Zvali su me mala sirena.

Nina



Landscape Inspired Ekphrases

MYP2

For Croatian Language and Literature, MYP2 students under the guidance of their teacher Ms. Mirjana had a task to write an ekphrasis, poem inspired by landscape art painting or photograph. They could write what they are feeling, what they are seeing and what they are thinking about while looking at the picture. It supposed to be a kind of a "talk to" the author of the painting.

Croatian classes



BIJEG

Drvena daska, jedna do druge
slažu cestu za moj bijeg.
Gdje završava ta cesta?
Hoću li naći nastavak puta?
Želim li pobjeći na kratko i uživati
u zalasku sunca?
Sunce.
More.
Mir.
Tišina.
Sve me to mami da pobjegnem od svakodnevice.
Žurba.
Brzina.
Obaveze.
Morati.
Ovdje to ne postoji.
Sjest ću na tren na taj drveni most.
Moj bijeg bit će bar nekoliko trenutaka.
Izgubit ću se u toplini sunca i miru koji pruža samo šum
valova.
A kad prođe taj tren, vraćam se u svoju svakodnevicu.
No uvijek mi ostaje mjesto za moj bijeg.
Drveni most, sunce i more.

Božo (MYP2)



SEJŠELSKA TRŽNICA

Sejšelska tržnica je dom najsvežijem voću,
Sejšelska tržnica je dom najfinijem povrću.
Sejšelska tržnica je dom ribama iz Indijskog oceana,
Sejšelska tržnica je dom najukusnijim začinima.
Banane s tržnice,
ima zelenih, žutih, čak i crvenih.
Kokos s tržnice,
s vodom slađom od šećera.
Crveni sneper s tržnice,
bolje ribe na svijetu nema.
Himalajska sol s tržnice,
Žačin za svako jelo.
Ja sretno svaki dan na tržnicu,
jer znam da me sreća čeka.
Ljudi tamo, nema ljubaznijih,
ali svejedno tužni
jer dom nemaju.

Mihael (MYP2)



PREKRASAN DOŽIVLJAJ

Prekrasan zeleni travnjak,
Prekrio je tlo.
Raznobojni listovi,
Ukrasili su drveće.
Plavo nebo sjajilo se,
Kao blistavo more.
Zelena trava se njuhala na vjetru,
Gotovo kao da je mogu čuti.
Uživala sam u pogledu,
Kad bih barem mogla uskočiti u sliku.
Hodala bih mirno,
Po dugom puteljku.
Gledala bih oko sebe,
Razmišljala o prirodi,
Koja me okružuje.

Jurja (MYP 2)

Landscape Inspired Ekphrases



ČEKAJUĆI...

*U zalasku sunca još jednoga dana,
u beskrajno nebo gledajući...
raskoš oblaka,
slutnju,
umorne brodice,
snagu bljeska odmetnute zrake...
U mome srcu stvara se slutnja...
neba kao života,
mora kao sudbine,
bljeska u moru kao radosti,
a prijetnje oblaka kao težine života.
U beskrajno nebo gledajući,
obrišem suzu...*

Milla (MYP2)



LUKA SNOVA

*Promatram to more plavo,
gledam tu mirnu luku,
malu, ali za mene preveliku.
Vidim morske stijene
što valu mora prkose,
morsku pučinu na kojoj se
brodice s valovima nose.
Uživam u pogledu tom,
za mene neprocjenjivom.
Vidim svoj rodni grad,
sunčevim izlaskom obasan.
Neki će reći da je beznačajan,
ali za mene on sve je.
Nadam se da ćete i vi pronaći
svoju luku iz snova i
poput mene
uploviti u nju.*

Ivor (MYP2)



ZLATNA NOĆ

*Zvijezde su sjajile kao lampice
i obasjavale put do crkve,
njezin toranj, koji dira nebo,
tjera oblake u bijeg.
Gusti čempres kao morska trava,
kao da ga valovi nose
skriva strme planine.
Svi su se ljudi zatvorili u svoje kuće
da ne budu sami u mračnoj noći
samo mjesec stari svijetli iznad sela
i čuva zvijezde padalice.*

Sara (MYP2)



DRVORED U LJETNOM POPODNEVU

*Dosadno je ljetno popodne
Dok Priroda drijema
Jarko sunce sjaji posred vedrog neba
Svojim zracima slika stabla i krošnje drveća po tlu.
Sve je mirno dok povjetarac ne probudi prirodu
i obriše zadnje tragove slučajnih prolaznika
Nemirno lišće pleše u ritmu povjetarca
A kad vjetar puhne, i grane se pridružuju.
Tad i ptice živnu
Lete unaokolo i pjevaju
Odjednom je ovaj drvored ispunjen raznim zvukovima
Fijukanje vjetra, šuštanje lišća i pjesma ptica.
Kada se vjetar umori
Napušta prirodu
Sve je opet mirno i tiho
Samo neumorno sunce nastavlja slikati.*

Nikolina (MYP2)

Landscape Inspired Ekphrases



MORE I JA

*Gledam more, more plavo,
more mirno, kako šuti,
a brod kao da odmara,
nakon duge plovidbe.
U tišini osjećam mir
kao da spava.
Zagledana u pučinu
strah me da se ne probudi
i postane olujno more.
Zato gledajući ga želim da traje.
Šutim kao i more što šuti i
bojim se da se ne probudi.
Mir me obuzima i tonem u san
kao more koje gledam.
I sanjam da mu se vraćam.*

Tarin (MYP2)



RADOST

*Nijanse plave boje.
Privlače me u dubinu,
Žudim se poigrati s njima.
Nada mnom modrina neba.
U meni sreća.
Netko me s plavih visina promatra?
Gle – oblak jedan!
Smiješi mi se i pruža ruku.
Rado bih mu pružio svoju, ali – daleko je.
Na otočiću razigranih boja
Tješim se igrom valova.
Nisam sam.
Moj brod je sa mnom.
Veseo pjeva i pleše
Dok me čeka spreman na novu plovidbu.
U život.*

Jan (MYP2)

Figures of Speech

MYP3

In this unit MYP3 students are exploring figures of speech. Here are some poems in which they tried to use onomatopoeia and personification. Well done MYP3!

Teacher Ratko

English classes

Earthquake

*As I felt the ground rumble,
I thought my room would crumble,
As I heard my mother scream,
I wished it was all a dream,
My heart thumping against my chest,
I felt oh so stressed.*

Emma (MYP3)

*The roses teach the lovers about their passion.
While the stream comforts the weeps of widows.
Morning, awake the hope in me for a better tomorrow
As the dusk dances in all colours revealing the beauty of the
night time.
The night, guide the stars onto the sky to become specks in the
darkness.
Moon, gaze on the lost travellers and show them the path.*

Mia (MYP3)

*The bright moon guides me,
in the forest that surrounds me.
It is the night that reminds me
that the trees standing tall are my beloved ones beside me.
Every stepped-on leaf crunched below my feet.
When out the blue, the sky began to let out weeps.
After some time, I heard whispers, must be dawn.
The sun peaks from the horizon onto the meadow, and now
the night has withdrawn.*

Andrija (MYP3)

*Valley, guides me to my destination.
Sun, shows me the strength when I feel powerless.
The moon, comforts me in the darkest of nights.
The mountain it listens to me when I am alone.
Dawn, reminds me that there will always be the next day for
the next journey.*

Nikola (MYP3)

*As the cold night falls
And the wind whispers to my soul
The dark moon rises
And for hours and hours it lightens the souls beneath
But nothing lasts forever, not even the moon
I watch silently, as the moon battles the dawn
When will it be over? Not one person can know
But then finally, after hours of battle, the light takes over.*

Evan (MYP3)

*The mysterious ocean dances its way,
through the night when the wind blows.
The bright sun brings back memories,
that could never be lost.
The long, dark night listens to peoples' problems,
as they walk down the lonely streets.
The shining moon guides us,
through the dark nights when we are lost.*

Antea (MYP3)

*The sea dances through day and night,
never taking a break.
The moon guides the sailors through the dark night,
showing them the directions.
The night, painted by the stars reveal their past and future.
As the Sun awakens, they see it.
The island which tells all the deepest and darkest secrets.*

Maša (MYP3)

*With the plop and the splash of the beer
You already know, this will be a happy year
The giggle of the drunk man
Who sailed to and back from Japan
The cheer of the crowd
For me it is too loud
Should I head home or should I not
If I stay here I might even get shot
I gulp down another beer
Now I should really get away from here
I rise from my chair and bounce into my boots
I slowly start walking away and the crowd finally mutes.*

Evan (MYP3)

A decorative border composed of various colored squares (blue, orange, grey, teal) arranged in a staggered pattern around the central white content area.

June Newsletter

MG

Review of all MYP3 Community projects

2019/2020 school year

Community Project is On!

Our Community Project Journey for MYP3 students has successfully concluded for this school year. The students went through a long process of investigating and addressing the needs of different communities through service action. Our MYP3 students have been excellent ambassadors in their community and we can all be relied upon to represent the school with pride and dignity.

MYP 3 Students:

Ivan, Antonio, Andrija, Domenik, Yuyao, Antea, Emma,
Arlind, Jaša, Lucia, Kamil, Evan, Nikola, Maša, Karlo, Angeline,
Maciej, Clemente, Viktor, Anzhelika, Marko, Mia

Teachers Supervisors:

Marta Abrus, Ratko Johan, Marko Korbar, Hrvoje Kuveždić,
Jelena Penava, Linda Zelić

MG

There is no planet B

We have to take care of the one we have!



Climate change protest

there
is no
planet B

For our community project, we decided to raise awareness about climate change, waste minimisation and management. We wanted to educate the MYP students about the importance of protecting the environment and what will happen if we don't. Our project name was "There is No Planet B". First, we interviewed some professionals that would help us understand the topic and educate us more about it. We also participated in a climate change protest on St. Mark's Square. We wanted to have neighbourhood clean-up actions with each class, hold presentations with each class and do a workshop about waste minimisation with MYP0 students. In February, we also organised the charity tombola, whose proceeds we split with Maša and Antea. We donated the money to only children's only children's ecological association in Croatia 'Eco-Omblići'. Eco Omblići is a children's eco association that work on educating people about the environment and do various activities to help the environment. Due to the pandemic, we managed to do one clean up action with MYP3, we did one by ourselves and sent our presentation out to the students.



Charity tombola



Clean-Up Actions

Zahvalnica

Draga Mia ,
Nedavno smo bili na banci i jako se iznenadili za Vašu donaciju od 750 kn. Dimuli ste nas Vašom pažnjom duboko u sree jer smo baš bili bez donacija ovih mjeseci zbog Corona virusa! Božji Blagoslov vam šaljemo svima J

Sa štovanjem i vidimo se u rujnu
Jadranka, Goran i Mihaela :) :)



Lucia and Mia (MYP 3)

People Are People No Matter How Small

Action for Children's Home Vrhovec

In our community project we decided to help the unfortunate children in the Vrhovec Home. The home is a group of children that are living together in one place without their parents because they were abandoned by their parents, or their parents have died, or are not able to take care of their children, due to different reasons such as alcohol, and drug abuse, financial problems, or they do not want to take care of them. In the Vrhovec Home there are 27 children. They are taken care of by the nuns. Firstly, we needed to find out what their biggest need was. We did this by interviewing the head nun in the Vrhovec Home. In that interview she addressed the Home's biggest need - lack of money, so we decided to help them by raising money. The goal of the project was to participate actively in the Vrhovec Home by going every second Sunday, from late October until the beginning of March, as well as to raise an awareness by creating a presentation that helped teach the MYP students that they should be thankful for what they have, and know that not everyone has a home and/or parents who can take care of them. We planned to raise money through different activities. The first time we visited the home we felt very sad and touched, the kids were very loving and polite. After we played and spent time with them, we realized how happy we were that we could help. . Through our visits we created Christmas cards which we gave out to the people that donated money to the home on the Christmas Fair held in our school. In the fair we collected 1.400 HRK. We also organized a **Valentines' Day** Hunt. It was like an Easter Egg Hunt, but for Valentines' Day. The PYP2 and PYP3 students participated. We hid different chocolates around their classroom and the student who found the most chocolates got a reward.



People Are People No Matter How Small

Action for Children's Home Vrhovec

Since our project is about helping children, we wanted to give back to some of the students in our school. Prior the hunt we wrote an email, which was sent by the PYP coordinator, to the PYP parents informing them that about our Community Project, and that we set up a box at the pick-up area, where they could donate. Next to the box, we also set up a printed version of the mail. We collected 90 HRK. We also organized Charity Carnival Tombola with the MYP students. We raised about 1400 HRK, but there was another group participating so every group got 700 HRK. For the tombola we made a presentation about our Community Project to raise awareness about the misfortunate children. We planned to give them the check with the money that we raised throughout this entire project, but due to the Coronavirus that was not possible. Instead we transferred the money to their bank account. In our opinion we think this was a very educative project where we learnt to share and help people in need. We learned that helping can be really fun and interesting, especially if you are interested in what you are doing. Helping is a great thing, but also helping someone sends a message that you care. During this project we felt sad for the children and for all the things that happened in their lives, but we were pleased to be able to make the children happy, as well as make them feel loved and give them all our attention. We were also delighted after we helped the nuns of the home financially because we knew how much they struggled with financing the children's needs. The project was received very well by others, everyone participated in donating and through all the activities we had, they really tried to help as much as they could. All in all, we think that we accomplished our goal and we are very happy with the final result.

Antea and Maša (MYP3)



Many Hours in the Gym is What it Takes to Get the Win

Rhythmics gymnastics workshops for PYP3 students



Every year the MYP3 students are obligated to complete the Community Project either alone or in a group no more than 3 students. The Community Project needs to have a clearly defined goal and community whose need we decide to address. We have chosen to organise lessons of rhythmic gymnastics in school for PYP3 students. That would be introducing a new type of extracurricular activity in the PYP program. Rhythmic gymnastics unlike the artistic gymnastic is not really famous because people mostly know about movements of artistic gymnastics. The greater purpose of our project is to promote a healthy lifestyle through physical activity, stretching and a new type of sport. We have had several interviews with our mentor teacher Linda before taking action. We made surveys for the PYP3 parents and PYP3 students in order to find out how many interested students there were. We visited the PYP3 class about 4-5 times to demonstrate some rhythmic gymnastics movements and present how rhythmic gymnastics looks like during competitions. As a final outcome we decided to compile the instructions for healthy stretching that makes our body stronger and more flexible. Upon switching to the online learning we were unable to hold rhythmic gymnastics lessons but we decided to record the instructional video. During our collaborative work we split our jobs – Emma recorded the stretching exercises, Angeline and I edited the video. It turned out to be very easy to follow and fun to watch. The instructional video is sent to the PYP3 students and hopefully they will like it and accept it eagerly.

Angeline, Emma and Yuyao (MYP3)

Activity	Time	Day	Location
Breakfast	8:00 - 8:30	Monday	Cafeteria
Math	8:30 - 9:00	Monday	Classroom
Science	9:00 - 9:30	Monday	Classroom
Language Arts	9:30 - 10:00	Monday	Classroom
Physical Education	10:00 - 10:30	Monday	Gym
Art	10:30 - 11:00	Monday	Classroom
Music	11:00 - 11:30	Monday	Classroom
History	11:30 - 12:00	Monday	Classroom
Health	12:00 - 12:30	Monday	Classroom
Spanish	12:30 - 1:00	Monday	Classroom
Religion	1:00 - 1:30	Monday	Classroom
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Social Studies	2:00 - 2:30	Monday	Classroom
Math	2:30 - 3:00	Monday	Classroom
Science	3:00 - 3:30	Monday	Classroom
Language Arts	3:30 - 4:00	Monday	Classroom
Physical Education	4:00 - 4:30	Monday	Gym
Art	4:30 - 5:00	Monday	Classroom
Music	5:00 - 5:30	Monday	Classroom
History	5:30 - 6:00	Monday	Classroom
Health	6:00 - 6:30	Monday	Classroom
Spanish	6:30 - 7:00	Monday	Classroom
Religion	7:00 - 7:30	Monday	Classroom
Computer	7:30 - 8:00	Monday	Classroom
Social Studies	8:00 - 8:30	Monday	Classroom
Math	8:30 - 9:00	Monday	Classroom
Science	9:00 - 9:30	Monday	Classroom
Language Arts	9:30 - 10:00	Monday	Classroom
Physical Education	10:00 - 10:30	Monday	Gym
Art	10:30 - 11:00	Monday	Classroom
Music	11:00 - 11:30	Monday	Classroom
History	11:30 - 12:00	Monday	Classroom
Health	12:00 - 12:30	Monday	Classroom
Spanish	12:30 - 1:00	Monday	Classroom
Religion	1:00 - 1:30	Monday	Classroom
Computer	1:30 - 2:00	Monday	Classroom
Social Studies	2:00 - 2:30	Monday	Classroom
Math	2:30 - 3:00	Monday	Classroom
Science	3:00 - 3:30	Monday	Classroom

Give Someone a Meal, Their Hunger is Real

Volunteering at the Soup Kitchen



As part of our community project, we decided to volunteer in the Soup Kitchen as we thought it would be nice to help the homeless and make their lives slightly better. We volunteered there multiple times and we raised 1750 kuna for them, so in the end we made an impact and made the lives of less fortunate who go to the soup kitchen slightly better with the resources that we provided to them. One of our main causes here at Soup Kitchen Croatia is feeding the less fortunate, an issue that touches many lives, particularly those in the greater Zagreb area. We spend a significant portion of our resources on tackling this problem. As I have heard and seen many people have been very happy with them that even one amazing person said "Bio sam gladan, I dali ste mi jesti, bio sam beskućnik, I primili ste me, bio sam bolestan, I došli ste me posjetiti." Which roughly translates to "I was hungry, and you gave me food, I was homeless, and you gave me a place to live, and I was sick, and you came to visit me." This is only one part of his amazing short paragraph that shows how great this place is and how amazing the people who work there are. If you read the biography, I think that you would also assume that this is a happy place, a place where the less fortunate meet, gain food, get visited and receive a place to call home. Many people there have been broken, shed to tears but with this, this amazing place, they have something that puts a smile back in their face. More information about our Community Project can be found at our website: <https://clementesoza75.wixsite.com/website-soup-kitchen>



Anzhelika, Arlind and Clemente
(MYP3)

Live It and Love It

Sport workshops for PYP students

As our community project we have chosen to organise a series of sport trainings and matches for PYP students. The community project is one of the hardest and most rewarding projects that we have ever done. Through this whole period we developed a lot of important skills that we will use in close future. It was a great experience to participate in such a big thing. What makes this demanding project easier is collaborating with my group members and a precious help from our mentor teacher. Throughout the project we ran into some difficulties especially when the quarantine was announced due to the COVID-19 pandemic. It was hard at first but later we continued to dominate the work through internet. Our mentor actually came up with a great idea to make a video simulating the sports workshops. So far as we know it worked out great. Overall, I believe our project was a success, and I don't think I would change anything if I could, I am happy with what we accomplished, especially given the hard circumstances.

*Domenik, Kamil and Karlo
(MYP3)*



Building an outdoor classroom

Action for our school



For our community project we wanted to contribute to our school as it has contributed to us. But we wanted to contribute it in a way that both future generations and teachers would get the most from it. Using our idea from 6th grade we decided to build an outdoor classroom that students and teachers could use for everyday classes. This could be both an educational and relaxing area to make students and classes more productive. We started off great with a ton of enthusiasm in our heads to do what we wanted to. We started with the dismantling of the old garden features, but we were halted by the rapid outbreak of the COVID-19 pandemic. We knew we were not going to have enough time to build the outdoor classroom even if we were sent back to school soon. So, we came up with a new idea which we could pull off from our homes, an outdoor classroom making guide in a brochure. This brochure helps anyone assemble all the features of an outdoor classroom we wanted to have. It shows the need for an outdoor classroom, the need for the features, and how to assemble them in steps. It is a project we are highly proud of and we hope it will inspire others to achieve what we first set to do. To make a relaxing environment everyone will enjoy it. An outdoor eco classroom.

*Andrija, Evan and Maciej
(MYP3)*



Not Disabled but Differently Abled

Action for children with Down syndrome



We decided to do the community project that would benefit the community and also make people happy. So we decided to work with a group of kids that have Down syndrome. Our plan was to attend multiple training sessions organised by their trainers and observe a bit in order to get to know them better. Then we planned to organise our own training session, and be their trainers for one session. But it turned out even better - their trainers didn't show up three times in a row, so we held our sessions three times. Thus we achieved our first goal right away.

Our second goal was to make an instructional video that would help and benefit people that have any relations with people that have Down syndrome. Our video would be a guide through some exercises that would be good for them. At the end this goal was also achieved and we made the video with different exercises. It wasn't easy to achieve our goals due to the global pandemic and global health crisis but we managed to do everything on time and at the end it all turned out even better than we would have ever expected. We all had fun, the three of us, and also the kids, and we really enjoyed this journey where we learned many new things while helping the community whose need we chose to address.

Antonio, Ivan and Viktor (MYP3)



How technology can improve the lives of elderly people

Action for the Elderly Home



As our Community Project we have chosen to focus on one of the elderly homes in Zagreb - "Home for the elderly and disabled Trešnjevka" through setting up a computer lab and organising computer training for members. We were planning to teach the senior citizens how to surf the Internet, how to send an email and how to use some social networking sites to keep in touch with their loved ones. Many companies and individuals purchase new computers so they can upgrade to the latest software applications and technology, leaving old computers that are no longer needed even though they are fully functional. Often, old computers are simply set aside or thrown away, when they have been replaced with newer models. Therefore we sent some emails to a couple of addresses and asked some donations of old computers that were no longer needed and could be put to good use. With the help of our Physics teacher Mr. Marko Šolić we assembled some old computers in our school. But the COVID-19 unfortunately changed our plan - we were not able to organise some computer trainings in the elderly home. Instead we created some IT tutorials using the OBS software (Open Broadcaster Software) with the following topics:

- How to create a gmail account and how to send an email
- How to download and install Google Chrome
- How to browse the Internet
- How to create a Skype account and how to use it

We are so sorry we couldn't interact more with the senior citizens in the elderly home. Hopefully they will find our IT tutorials easy to use and helpful in their virtual communication with their loved ones.

Jaša, Marko and Nikola (MYP3)



It is good to have an end
to a journey toward,
but it is the journey
that matters in the end!



MG