

	<b>Transdisciplinary Theme</b>	<b>Transdisciplinary Theme</b>	<b>Transdisciplinary Theme</b>	<b>Transdisciplinary Theme</b>	<b>Transdisciplinary Theme</b>	<b>Transdisciplinary Theme</b>
	<p><b>WHO WE ARE</b></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human</p>	<p><b>WHERE WE ARE IN PLACE AND TIME</b></p> <p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between, and the interconnectedness of, individuals and civilizations from local and global perspectives.</p>	<p><b>HOW WE EXPRESS OURSELVES</b></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>HOW THE WORLD WORKS</b></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>HOW WE ORGANIZE OURSELVES</b></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</p>	<p><b>SHARING THE PLANET</b></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet

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<p><b>Central Idea:</b></p> <p>Making balanced choices about daily routines enables us to have a healthy lifestyle.</p>	<p><b>Central Idea:</b></p> <p>Art reflects the time in which it was created</p>	<p><b>Central Idea:</b></p> <p>Expressing ourselves through different emotions leads to respecting others opinions and ensuring wellbeing</p>	<p><b>Central Idea:</b></p> <p>Animals and plants grow and change in different ways</p>	<p><b>Central Idea:</b></p> <p>Shared rules and routines are making communities function better</p>	<p><b>Central Idea:</b></p> <p>Our personal choices can change the environment</p>
<p><b>Key concepts:</b></p> <p>function, causation, connection</p> <p><b>Related concepts:</b> image, diversity, health</p>	<p><b>Key concepts:</b></p> <p>form, change, connection</p> <p><b>Related concepts:</b> change, diversity, needs, time, history, culture</p>	<p><b>Key concepts:</b></p> <p>form, function, perspective</p> <p><b>Related concepts:</b> emotions, perspective, cooperation</p>	<p><b>Key concepts:</b></p> <p>function, change, causation</p> <p><b>Related concepts:</b> cycle, classification, responsibility, habitats, climate</p>	<p><b>Key concepts:</b></p> <p>form, connection, responsibility</p> <p><b>Related concepts:</b> roles, community, system, cooperation</p>	<p><b>Key concepts:</b></p> <p>connection, causation, responsibility</p> <p><b>Related concepts:</b> function, system, biodiversity, environment</p>
<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Daily habits and routines (hygiene, sleep, play, eating) (function)</li> <li>➤ Balanced choices (causation)</li> <li>➤ Consequences of choices (reflection)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Different forms of art (form)</li> <li>➤ How art changes through time (change)</li> <li>➤ Traditional songs and dances (connection)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ People express themselves in a variety of ways</li> <li>➤ Self-expressions leads to agency</li> <li>➤ Respecting emotion supports wellbeing</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Classification of living things, their properties, similarities, and differences (form)</li> <li>➤ Life cycle(change)</li> <li>➤ Our responsibility towards animals and nature (responsibility)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ How rules are made (form)</li> <li>➤ Rules are important and why (connection)</li> <li>➤ A community needs rules (responsibility)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Origins of waste (connection)</li> <li>➤ Reusing and recycling different materials (causation)</li> <li>➤ Reducing waste (responsibility)</li> </ul>
<p>Who we are</p>	<p>Where we are in place and time</p>	<p>How we express ourselves</p>	<p>How the world works</p>	<p>How we organize ourselves</p>	<p>Sharing the planet</p>

# PYP 1

<p><b>Central Idea:</b></p> <p>Communities are enriched by their members and the different perspectives they bring.</p>	<p><b>Central Idea:</b></p> <p>People have different types of homes in a variety of places for certain reasons</p>	<p><b>Central Idea:</b></p> <p>Materials have properties which can be manipulated for various creative purposes</p>	<p><b>Central Idea:</b></p> <p>Living things live, thrive, reproduce and adapt to different habitats.</p>	<p><b>Central Idea:</b></p> <p>Transportation systems are created to meet the needs of the community.</p>	<p><b>Central Idea:</b></p> <p>The natural environments shape human lives</p>
<p><b>Key concepts:</b></p> <p>change, perspective, responsibility</p> <p><b>Related concepts:</b> continuity, diversity, community, system, order, conflict/ cooperation, choice</p>	<p><b>Key concepts:</b></p> <p>form, function, change</p> <p><b>Related concepts:</b> location, history, diversity, settlement</p>	<p><b>Key concepts:</b></p> <p>function, perspective, causation</p> <p><b>Related concepts:</b> creativity, interpretation, imagination, empathy, invention, transformation, change/ continuity, value</p>	<p><b>Key concepts:</b></p> <p>change, connection, causation</p> <p><b>Related concepts:</b> ecosystems, habitats, climate, landforms, water sources, natural resources, planet, reproduction, interdependence, evolution</p>	<p><b>Key concepts:</b></p> <p>causation, function, responsibility</p> <p><b>Related concepts:</b> human systems, transportation, community, order, interdependence, structure, change, continuity</p>	<p><b>Key concepts:</b></p> <p>causation, form, responsibility</p> <p><b>Related concepts:</b> deforestation, biodiversity, environment, biodiversity, deforestation, soil building, permaculture, conservation, interdependence, order, natural disasters</p>
<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Various communities we belong to (change)</li> <li>➤ People (community helpers) within a community (perspective)</li> <li>➤ Roles and responsibilities within a community (responsibility)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Buildings around the world (form)</li> <li>➤ The purposes of various buildings (function)</li> <li>➤ Buildings in the past, present and the future (change)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Properties and uses of materials</li> <li>➤ Ways materials can be changed and reused</li> <li>➤ Manipulating materials for creative purposes</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Living things have different needs.</li> <li>➤ Living things reproduce.</li> <li>➤ Habitats' features are related to the location on a planet.</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Types of transportation systems in our community</li> <li>➤ Need for Transport</li> <li>➤ Designing and Making Transport</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ (Local) natural environment</li> <li>➤ The impact (benefit/harm) our actions have on the (local) environment</li> <li>➤ Human use of the local natural environment</li> </ul>
<p>Who we are</p>	<p>Where we are in place and time</p>	<p>How we express ourselves</p>	<p>How the world works</p>	<p>How we organize ourselves</p>	<p>Sharing the planet</p>

<p><b>Central Idea:</b></p> <p>People choose different jobs within their communities</p>	<p><b>Central Idea:</b></p> <p>Cities and towns (communities) are organized to meet the needs of the people who live there</p>	<p><b>Central Idea:</b></p> <p>People often use art to express their feelings, thoughts and beliefs</p>	<p><b>Central Idea:</b></p> <p>Weather happens every day and everywhere</p>	<p><b>Central idea:</b></p> <p>Natural disasters affect people and their environment.</p>	<p><b>Central Idea:</b></p> <p>People make choices to save the Earth's resources</p>
<p><b>Key concepts:</b></p> <p>form, responsibility, connection</p> <p><b>Related concepts:</b> roles, community, initiative, fulfillment</p>	<p><b>Key concepts:</b></p> <p>change, perspective, responsibility</p> <p><b>Related concepts:</b> continuity, diversity, community, system, order, conflict/ cooperation, choice</p>	<p><b>Key concepts:</b></p> <p>form, perspective, connection</p> <p><b>Related concepts:</b> aesthetics, diversity, heritage, culture, preservation</p>	<p><b>Key concepts:</b></p> <p>function, change, causation</p> <p><b>Related concepts:</b> impact, location, landscape, dependence</p>	<p><b>Key concepts:</b></p> <p>causation, responsibility, function</p> <p><b>Related concepts:</b> disaster, consequences, prevention, community, environment</p>	<p><b>Key concepts:</b></p> <p>connection, causation, responsibility</p> <p><b>Related concepts:</b> impact, pollution, consumption, preservation, sustainability</p>
<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Different jobs people do (form)</li> <li>➤ Rights and duties of a worker (responsibility)</li> <li>➤ Skills and attitudes required for different careers (connection)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Various communities we belong to (change)</li> <li>➤ People (community helpers) within a community (perspective)</li> <li>➤ Roles and responsibilities within a community (responsibility)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ The characteristics of art (form)</li> <li>➤ Different types of art (perspective)</li> <li>➤ Expressing our feelings, thoughts and beliefs through art (connection)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Collecting and interpreting the weather data (function)</li> <li>➤ Weather variations according to different regions of the world (change)</li> <li>➤ Weather variations impact people's lives around the world (causation)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ How natural disasters happen (causation)</li> <li>➤ Impact of natural disasters (function)</li> <li>➤ Safety procedures/ measures to be taken for natural disaster events (responsibility)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Classification of natural resources (form)</li> <li>➤ People's choices in using the Earth's resources (causation)</li> <li>➤ Practices required to save the Earth's resources (responsibility)</li> </ul>
<p>Who we are</p>	<p>Where we are in place and time</p>	<p>How we express ourselves</p>	<p>How the world works</p>	<p>How we organize ourselves</p>	<p>Sharing the planet</p>

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<p><b>Central Idea:</b></p> <p>Many systems in our bodies work together to help us function</p>	<p><b>Central Idea:</b></p> <p>People use a variety of tools and processes to learn about and record their past and present.</p>	<p><b>Central Idea:</b></p> <p>Celebrations and traditions are ways to express our cultures</p>	<p><b>Central Idea:</b></p> <p>Access to water influences life</p>	<p><b>Central Idea:</b></p> <p>Wants and needs have an impact on trade</p>	<p><b>Central Idea:</b></p> <p>Mutually dependent organisms live in various ecosystems and maintain biodiversity</p>
<p><b>Key concepts:</b> function, change, responsibility,</p> <p><b>Related concepts:</b> body, interdependence, health, choices, exercise, behavior, improvement</p>	<p><b>Key concepts:</b> perspective, change, form</p> <p><b>Related concepts:</b> history, culture, identity, characteristics, documentation, tradition</p>	<p><b>Key concepts:</b> form, connection, function</p> <p><b>Related concepts:</b> symbolism, culture, beliefs, values</p>	<p><b>Key concepts:</b> causation, responsibility, change</p> <p><b>Related concepts:</b> matter, properties, classification, comparison, cycle, conservation</p>	<p><b>Key concepts:</b> causation, responsibility, connection</p> <p><b>Related concepts:</b> interdependence, supply and demand, community, interaction</p>	<p><b>Key concepts:</b> function, change, responsibility</p> <p><b>Related concepts:</b> features, duty, relations, classification, biodiversity, habitat, ecosystem, survival</p>
<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Types and functions of body systems</li> <li>➤ How these systems work together</li> <li>➤ Our responsibility in keeping our bodies healthy</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Uncovering our personal histories through stories</li> <li>➤ Tools and processes for exploring our past</li> <li>➤ Recording and documenting our present.</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ The characteristics of a culture (form)</li> <li>➤ How culture shapes our lives (connection)</li> <li>➤ Celebrations and traditions and how they are carried out in our culture (function)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ States of water, their use and purpose (change)</li> <li>➤ The water cycle and the consequences of its disruption (causation)</li> <li>➤ Unequal access to world's water resources (responsibility)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ The reasons people trade</li> <li>➤ What it means to be fair and principled</li> <li>➤ How trade connects people and societies</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Different animal habitats (function)</li> <li>➤ Animal adaptations to their habitats (change)</li> <li>➤ How habitats are affected by human interference (responsibility)</li> </ul>
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<p><b>Central Idea:</b></p> <p>Throughout life, our bodies go through a series of changes that make us who we are</p>	<p><b>Central Idea:</b></p> <p>Past civilizations shape present day systems and technologies</p>	<p><b>Central Idea:</b></p> <p>Advertising and mass media create and manipulate messages to target specific audiences</p>	<p><b>Central Idea:</b></p> <p>Energy exists in different forms and it simplifies people's lives in different ways</p>	<p>PYP Exhibition</p>	<p><b>Central Idea:</b></p> <p>Global issues require global awareness, empathy, and action</p>
<p><b>Key concepts:</b></p> <p>function, change, responsibility</p> <p><b>Related concepts:</b></p> <p>body, interdependence, health, choices, exercise, behavior, improvement</p>	<p><b>Key concepts:</b></p> <p>form, causation, connection</p> <p><b>Related concepts:</b></p> <p>history, culture, technology, lifestyle, discovery, progress</p>	<p><b>Key concepts:</b></p> <p>perspective, form, connection</p> <p><b>Related concepts:</b></p> <p>audience, visual text, interpretation, meaning, aesthetics, techniques, creativity, influence</p>	<p><b>Key concepts:</b></p> <p>form, change, responsibility</p> <p><b>Related concepts:</b></p> <p>transformation, conservation</p>		<p><b>Key concepts:</b></p> <p>form, function, perspective</p> <p><b>Related concepts:</b></p> <p>equality, rights</p>
<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Types and functions of body systems. (function)</li> <li>➤ Physical, social and emotional changes associated with puberty. (change)</li> <li>➤ Our responsibility to our bodies. (responsibility)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ What were ancient civilizations like (form)</li> <li>➤ How inventions and development bring about change in communities and societies (causation)</li> <li>➤ Impact on our present life (connection)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ The purpose of advertising (perspective)</li> <li>➤ The types, styles and locations of advertisements (form)</li> <li>➤ The power of visual communication (persuasive techniques) (connection)</li> </ul>	<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Forms of energy (form)</li> <li>➤ The production and transfer of energy (change)</li> <li>➤ Energy conservation (responsibility)</li> </ul>		<p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>➤ Identifying global issues such as poverty, climate change, or access to education.</li> <li>➤ Exploring the interconnectedness of global issues and their impact on communities worldwide.</li> <li>➤ Developing empathy and understanding for diverse perspectives and taking action to address global issues.</li> </ul>
<p>Who we are</p>	<p>Where we are in place and time</p>	<p>How we express ourselves</p>	<p>How the world works</p>	<p>How we organize ourselves</p>	<p>Sharing the planet</p>